**Deputy Director of Performing Arts**

PERSON SPECIFICATION

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| **ESSENTIAL** | **DESIRABLE** |
| **Education & Qualifications** |
| Education to degree or equivalent level + QTS | A higher degree in a relevant discipline |
| GCSE Maths and English (Grade A-C) orequivalent |  |
| Evidence of continuing and recent professionaldevelopment |  |
| **Knowledge and experience** |
| Advanced knowledge of National Curriculumand reformed GCSE requirements | Experience of leading with successful outcomesin attainment and student progress |
| ICT skills that reflect the impact of technologyon modern classrooms | Completion of Middle Leadership training or otherleadership qualification Teaching |
| Ability to teach outstanding lessons | Ability to understand and demonstrate effectivebudgetary control |
| Good knowledge and understanding of therange of needs experienced by young people |  |
| Ability to use educational data and strategicinformation to raise student attainment |  |
| Knowledge and understanding of safeguardingissues |  |
| **Leadership & Management** |
| Positive attitude towards change; innovativeand self-reflective | Experience of leading, managing and developinga team |
| The ability to plan and prioritise, to completetasks efficiently on time and to work with detail | Experience of delivering presentations and trainingcolleagues |
| The ability to motivate and enthuse colleagues | Experience of communicating effectively to a variety of audiences, both orally and in writing, with the ability tocommunicate logically, concisely and persuasively |
| Excellent communication and interpersonalskills | Experience of negotiating and influencing others |
| Experience of building and maintainingeffective relationships | Ability to chair meetings effectively and delegate |
| Resilient when faced with difficult situations | Recent experience of middle leadership |
| Ability to set clear expectations, to demandhigh standards and to hold others to account |  |
| **Additional Requirements** |
| Commitment to continuous improvement |  |
| Commitment to meeting the needs of all students |  |
| Ability and willingness to work flexibly to meetschool needs |  |
| Able to work independently and as part of ateam |  |
| Approachable and sensitive to the needs ofothers |  |
| Willingness to take part in extracurricular activities, including trips and visits, and to make a significant contribution to the wider life of theschool |  |
| Excellent attendance and punctuality |  |
| Professional dress |  |



Position: Deputy Director of Performing Arts Reporting to: Director of Performing Arts

Salary: Main / Upper plus TLR



The main purpose of this role is to ensure high standards of achievement in the subject and to lead teaching and learning within the curriculum so that students make appropriate progress for their stage. To carry out this role effectively you need to be aware of, and support, the vision, aims and ethos of the school, enabling every student to make outstanding progress whatever their starting point.

#  Key accountabilities

1. Lead and manage all teaching and learning in the subject area with the aim of ensuring that standards of attainment meet the school’s high expectations
2. Develop innovative approaches to the curriculum in order to ensure appropriate access and achievement for all learners
3. Monitor the work of the department, holding members of your team to account on their roles and responsibilities
4. Prepare the departmental development plans to reflect departmental priorities and school’s development plan
5. Analyse data on student progress, achievement and attainment in line with school policy and practice
6. Lead curriculum development within the subject and act as a source of advice, guidance and authority on the subject within the school
7. Establish and maintain a climate within the subject which is inclusive, safe and secure, and where positive behaviour and regular attendance are learned and taught by all
8. Devise and implement schemes of work for all subject courses in each Key Stage, ensuring that these support good learning and student progress
9. Manage informal and formal assessment within the subject, implementing school assessment policies and leading the use of assessment information to enable teachers to set appropriate progress targets and review and evaluate student progress
10. Contribute to the selection for appointment and professional development of teachers and support staff including the induction and assessment of new and newly qualified teachers to work in the department Through excellent practice, well developed teaching skills and curriculum knowledge, provide coaching and mentoring support for colleagues in the subject area
11. Manage the budget allocation for the subject area, ensuring that resources are deployed to support student progress
12. Ensure that each external examination syllabus is appropriate, and that the specification(s) are known and understood by all staff teaching the course and to liaise with the exams officer as necessary

# The key accountabilities of the post outline the main areas of the role; they are not a comprehensive list of tasks to be undertaken.

 **Teaching and Learning**

* 1. Plan and deliver lessons in accordance with the school policy on teaching and learning, department schemes of work
	2. Set appropriate and demanding expectations for students’ learning, motivation and presentation of work
	3. Work in collaboration with Teaching Assistants, and with other adults who may attend lessons to support students
	4. Know, and take account of, students’ prior levels of attainment and use them to plan lessons and set targets for future improvements
	5. Set work for students absent from school for health and disciplinary reasons
	6. Set high expectations for students’ behaviour by establishing a purposeful working atmosphere in accordance with the school’s behaviour code
	7. Maintain notes and plans of lessons undertaken, and records of students’ work
	8. Mark, monitor and return work within a reasonable and agreed time span in accordance with the school marking and assessment policy providing constructive oral and written feedback and clear targets for future learning as appropriate
	9. Complete student reports and progress grades in line with policy and as specified in the published calendar
	10. Attend the appropriate parents’ evenings to keep parents informed about the progress of their child
	11. Communicate regularly with the SENCo about any issues or concerns about individual students or a group as a whole

#  Professional Standards

1. Support the aim of the school and endeavour to promote our development as a learning community
2. Set a good example to students in terms of appropriate dress, standards of punctuality and attendance
3. Promote the aims of the school by attendance at and participation in events such as open evenings and options evenings
4. Take responsibility for your professional development and participate in staff training when provided
5. Participate in school and department evaluation and programme for monitoring teaching and learning
6. Undertake duties as prescribed within school policies
7. Ensure that all deadlines are met as published in the school calendar
8. Be proactive and take responsibility for matters relating to Health and Safety
9. To line manage your department including recruitment; induction; training and development; 1-1 meetings; appraisal meetings; absence management; performance and conduct, liaising with HR as necessary

#  OTHER

To undertake a range of defined whole school responsibilities.

**Review of duties**

The specific duties attached to any teacher are subject to annual review and may, after discussion with the Headteacher, be changed.