

SAFFRON GREEN PRIMARY SCHOOL

Personal Specification For Class Teacher			
	Essential	Desirable	
Qualifications	Qualified Teacher Status or through last part of qualification.		
Experience	Experience teaching in the primary phase.		
Professional Knowledge and Understanding	Awareness of procedures relating to child protection, health, safety and security, confidentiality and data protection.	Knowledge and understanding of the school's ethos, vision and general policies.	
	Understanding of the theory and practice of providing effectively for the individual needs of all children (e.g., classroom organisation and learning strategies).		
	Knowledge of Primary curriculum.		
	Understanding of monitoring, assessment, recording and reporting of pupils' progress.		
	Awareness of the positive links necessary within school and with all its stakeholders.		
	Understanding of effective teaching and learning styles.		
	Understanding of effective procedures for managing and promoting positive behaviour among pupils.		

Skills Personal Qualities	Promote the school's aims positively. Able to establish good working relationships with pupils and act as a role model. Develop good personal relationships with a team. Establish and develop close relationships with parents, governors and the community. Communicate effectively (both orally and in writing) to a variety of audiences. Create a happy, challenging and effective learning environment. To have commitment and enthusiasm to the school and children's learning. To have a good sense of humour and patience. To be a reflective practitioner. Willingness to undertake appropriate training. Committed to safeguarding practises and principles. Committed to inclusion and equal opportunities for all.	Ability to think creatively. Willingness to work in any key stage. Committed to school life beyond the classroom. Clear about CPD needs; willingness to undertake appropriate training.
Special Requirement	To embody the school's vision of <i>giving children the best</i> possible education.	