

| | Deputy Head Teacher Specification | Essential/ Desirable |
|--------------------------------|--|---|
| Qualifications | <ul style="list-style-type: none"> • Qualified teacher status • First degree or equivalent • Evidence of continued professional development • Completion of relevant NPQ | <p>E</p> <p>E</p> <p>E</p> <p>D</p> |
| Professional Experience | <ul style="list-style-type: none"> • Evidence of good to outstanding classroom practice within the primary age range 3-11 yrs • Knowledge of the primary curriculum requirements, including a good knowledge and understanding of Early Years • Evidence of successful leadership and management experience in a primary school • Evidence of successful line management and staff development • Experience of involvement in school self-evaluation and development planning • Evidence of a strategic approach to whole staff development • Up to date knowledge of the SEND code of practice • Strong understanding of the characteristics of effective teaching and learning • Experience of successful subject leadership • Experience of planning, implementation, reviewing and evaluating the primary curriculum | <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>D</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> |
| Skills & Knowledge | <p>Relationships</p> <ul style="list-style-type: none"> • Ability to maintain professional and supportive relationships with staff • Ability to establish and develop positive relationships with all stakeholders • Ability to develop parental support and to actively involve parents and the wider community in the day-to-day life of the school • Ability to work effectively and productively with the school's partners eg. the LA, Health, SEND and other visiting professionals <p>Personal, interpersonal and communication skills</p> <ul style="list-style-type: none"> • Ability to relate well to children, to know and teach each child as an individual • Ability to prioritise, manage own time effectively and be resilient under pressure • Ability to communicate to staff, parents/carers and | <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> |

