

HAILEY HALL SCHOOL JOB DESCRIPTION:

Teaching Assistant

Date: Feb 2023

Scale: H3

Responsible to: Associate Assistant Headteacher / Senco

MAIN PURPOSE OF THE ROLE:

• To work with teachers as part of a professional team to support teaching and learning for pupils within the classroom or 1:1. Providing learning support to pupils who need particular help to overcome barriers to learning, such as those with moderate, severe, profound and multiple learning difficulties and/or behavioural, social, communication, sensory or physical disabilities.

KEY ACCOUNTABILITIES:

Communication

• To develop links with parents, carers and agencies by ensuring helpful and responsive communication at all times regarding the safeguarding and wellbeing of pupils

Pupil Behaviour and Wellbeing

- Establish a supportive relationship with students and develop methods to promote/reinforce their self-esteem
- Follow reporting procedures in relation to behaviour issues and causes for concern.

Teaching and Learning

- Implement planned learning activities/teaching programmes as agreed with the teacher, adjusting activities according to pupils' responses as appropriate
- Support the use of IT and computing in learning activities and develop pupils' competence and independence in its use
- Assist with the preparation and maintenance of equipment/resources required to meet lesson plans/relevant learning activities to support the delivery of an enriched curriculum.
- Participate in planning and evaluation of learning activities with the teacher, providing feedback to the teacher on pupil progress and behaviour

- Support the teacher in monitoring, assessing and recording pupil progress/activities
- Provide feedback to pupils in relation to attainment and progress under the guidance of the teacher
- Support learning by arranging/providing resources for lessons/activities under the direction of the teacher
- Support pupils in social and emotional well-being, reporting problems to the teacher as appropriate
- Support pupils on outdoor activities
- Share information about pupils with other staff, parents / carers, internal and external agencies, as appropriate
- Understand and support independent learning and inclusion of all pupils as required. .
- Participate in case work relating to pupils, liaising with home as necessary and from guidance and discussion with the Deputy Headteacher
- To undertake home visits where appropriate

Statutory

- To promote the safety and wellbeing of pupils, ensuring that the school's Child Protection and Safeguarding policies and procedures are promoted within the School
- To be responsible for own health and safety in accordance with the Health and Safety at Work Act 1974 and relevant EC directives
- To adhere to the School's Equality policy in all activities, and actively promote equality of opportunity

Other

• To undertake such other duties as reasonably correspond to the general character of the post and commensurate with this level of role.

Person Specification

Job Role: Teaching Assistant

QUALIFICATIONS

Description	Essential	Desirable
Relevant qualification with regard to working with children, such as NVQ 3		\checkmark
Previous experience working within a school setting		\checkmark

SKILLS & EXPERIENCE

Description	Essential	Desirable
Education to secondary school level	\checkmark	
Previous experience of working with children.	\checkmark	
Open-mindedness and patience	\checkmark	
Ability to record and pass on information correctly.	\checkmark	
Ability to encourage and enable others to develop their full potential	\checkmark	
Ability to build relationships and work as part of a team	\checkmark	
A friendly, helpful, caring and flexible approach	\checkmark	
Self-motivated with outstanding organisational and planning skills	\checkmark	
Ability to produce required outcomes with minimal supervision	\checkmark	
Excellent communication and user ICT skills	\checkmark	
Willingness and ability to attend appropriate meetings and training	\checkmark	
To be able to maintain confidentiality in all school matters	\checkmark	