



Job description

Key Stage 4 English Intervention Teacher



Job Title:

Key Stage 4 English Intervention
Teacher

Salary:

MPS/UPS plus fringe

Contract:

Permanent, part time

The Role:

Sandringham School is committed to supporting all students to achieve as highly as possible and to access the next stage in their education. Each year, we have students who have a range of special educational needs who need support to secure a grade 4 in English and other GCSE qualifications. We run a programme of structured intervention to support students with individual needs and are looking to add capacity to our team so that we can help every student as needed.

The core purpose of this role is to teach students either 1-2-1 or in small groups to help them to make excellent progress in English and wider literacy. This will enable them to secure good outcomes at the end of KS4 for their next stage in education and employment.

We are looking for a qualified English teacher (QTS), or a qualified teacher in another subject area with extensive experience in supporting students with special educational needs. The core work will be focussed on KS4 students, but there may be instances where there will be support needed for KS3.



Main Responsibilities:

The successful candidate will be responsible for (but not limited to) the following:

- Liaising with the Lead on Inclusion and the SENDCO to identify the individual needs of target students at KS4.
- Liaise with the SENDCO and the Literacy Coordinator to support diagnostic testing and interpretation of results to support intervention decisions.
- Work with the intervention team and the SEND team to put together a programme of teaching for students in order to help them to make excellent progress in English and in literacy skills.
- Monitor students' progress in English and literacy through the use of regular formative assessment and data.
- Provide support and student resources for teachers where appropriate, to further support students in class.
- Provide regular, specific feedback to students and their parents to enable further progress and support.
- Liaise with the school's Library team to ensure targeted students are catered for, and supported in, their reading.
- Liaise with the school's Literacy Co-ordinator and SENCO to ensure targeted students develop their extended vocabulary; use various enrichment activities to extend the students' cultural literacy.

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the school in relation to the post holder's professional responsibilities and duties.

Person Specification:

Criteria	Details	Essential	Desirable
Qualifications and training	Education to degree level (or equivalent)	✓	
	Qualified Teacher Status	✓	
	ICT skills sufficient to deliver use of technology in teaching	✓	
Teaching	Excellent subject knowledge	✓	
	Good understanding of underlying subject pedagogy	✓	
	Passion and love for subject(s)	✓	
	Ability to use educational data to monitor and evaluate student progress	✓	
	Knowledge and understanding of safeguarding issues	✓	
Personal Qualities	Ability to inspire and motivate students	✓	
	High expectations and aspirations of all students	✓	
	Energy, commitment and attention to detail	✓	
	Sense of humour, presence, drive and flexibility	✓	
	Excellent communication and interpersonal skills	✓	
	Resilience	✓	
	Excellent organisational skills and ability to meet deadlines under pressure	✓	
	Outstanding ambassador for the school	✓	
Additional Requirements	Commitment to continuous improvement	✓	
	Commitment to meeting the needs of all students	✓	
	Ability and willingness to work flexibly to meet school needs	✓	
	Ability to work independently and as part of a team	✓	
	Approachable and sensitive to the needs of others	✓	
	Openness and willingness to address and discuss relevant issues	✓	
	Experience of working with students with additional needs	✓	
Leadership	Some experience of leading, others (scouts/guides etc)		✓
	Potential to deliver presentations and training to colleagues commensurate with your experience		✓
Philosophy	Commitment to a non-selective co-educational environment	✓	



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