



JOB DETAILS

Job title: Teacher and Math Leader

Whole school area of accountability: Leading teaching and learning in Maths

Reporting to: Headteacher

CRITERIA	ESSENTIAL	DESIRABLE
Qualifications and training	<ul style="list-style-type: none"> • Degree • Qualified teacher status • Be willing to undertake training to develop leadership and management skills. 	<ul style="list-style-type: none"> • Recent, relevant training in Maths no problem • Recent, relevant training in management and leadership.
Experience	<ul style="list-style-type: none"> • Experience of core/non-core subject leadership • Proven experience of leading one or more curriculum areas and raising standards of teaching and learning at class level and key stage or whole school level. • Experience with NCETM maths mastery and Maths no problem' or a willingness to familiarise yourself with NCETM maths mastery and 'Maths no problem'. • Teaching experience of outstanding/good teaching in KS2. • Using data analysis effectively inform teaching and feed into school improvement. • Conducting assessments, keeping records and producing reports on pupils. • Experience of teaching in KS2, including upper KS2, minimum 3 years • Experience of coaching / mentoring / supporting colleagues. • Experience of effective teamwork and leading support staff. • Experience of leading and supporting CPD 	<ul style="list-style-type: none"> • Experience of core subject leadership in Maths. • Have up to date experience of outstanding/good teaching in KS1/Foundation Stage. • Experience of managing budget allocations. • Experience of coaching / mentoring / supporting ECT'S • Proven ability of successfully leading staff team's / curriculum development and measuring progress

<p>Skills and knowledge</p>	<ul style="list-style-type: none"> • Good knowledge of the National Curriculum and excellent knowledge of KS2 Curriculum. • Good knowledge of NCETM maths mastery and Maths no problem' • Knowledge of effective strategies to include and meet the needs of all pupils. Understanding of how to adapt teaching to meet pupils' needs. • Understanding of high-quality teaching and learning strategies in the subject, and the ability to model this for others and support others to improve. • Ability to build effective working relationships with staff and other stakeholders. • Knowledge of guidance and requirements around safeguarding children • Good IT skills • Effective communication and interpersonal skills, with the ability to communicate a vision and inspire others • Demonstrate an understanding of the Maths progression and curriculum across the Primary phase. • Show an understanding of relevant legislation and educational developments. • Show how assessment and attainment information can be used to improve practice and raise standards. • Demonstrate different teaching methods, and how teaching should be adapted to cater for pupils' different needs. • Indicate how you could develop and enhance the teaching practice of others. • Demonstrate effective intervention strategies to improve the quality of teaching and learning. • Show how resources can be managed and deployed effectively. • Effectively manage pupil behaviour. 	<ul style="list-style-type: none"> • Willingness to familiarise yourself with 'Maths no problem' maths scheme. • Commitment to seeking pupil views and encouraging them to be active partners in the learning process • Sound interpersonal skills and communication skills (written & verbal) • Ability to lead and work as part of a team, ability to enthuse and motivate others • Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit • Willingness and ability to run whole school INSET
-----------------------------	---	---

<p>Personal qualities</p>	<ul style="list-style-type: none"> • Ability to uphold and promote the ethos and values of the school • Commitment to safeguarding and equality • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • Ability to work under pressure and prioritise effectively • Maintain confidentiality at all times • An enhanced DBS certificate and barred list check. • A good attendance and punctuality record. • Excellent verbal and written communication skills. • Excellent time management and organisation. • High expectations of self and professional standards. • A commitment to CPD. • Enthusiasm for effective leadership and management. • The ability to work as both part of a team and independently. • The ability to maintain successful working relationships with other colleagues. • The ability to motivate others and lead their practices. • Committed to the value and promotion of Maths. • Dedicated to promoting their own professional development, and that of others. • Able to promote good behaviour consistently. • Able to plan and take control of situations. • Demonstrates creativity and imagination to anticipate and solve problems 	<p>Commitment to:</p> <ul style="list-style-type: none"> • To relish challenge and perform efficiently in a core leadership role • To engaging parents in order to encourage their close involvement in the education of their children • Raising standards of pupil attainment • Leading children to be responsible for their own learning and behaviour • To contributing to the wider school and its community.
---------------------------	--	---