

Job Description: Class Teacher (ECT) Name:

Subject:

Job Title: Class Teacher (ECT)

Job Purpose:

To deliver high quality teaching and learning to the pupils in your class.

 To communicate high expectations and ambition to ensure pupils achieve their potential.

Teaching:

- Deliver the curriculum as relevant to the age and ability group that you teach
- Be responsible for the preparation and development of teaching materials, programmes and pastoral arrangements as appropriate
- Be accountable for the attainment, progress, and outcomes of the pupils you teach
- Be aware of pupils' capabilities and their prior knowledge. To plan teaching and differentiate appropriately to build on these, demonstrating knowledge and understanding of how pupils learn
- Have a clear understanding of the needs to all pupils, including vulnerable groups and be able to use and evaluate distinctive teaching approaches to engage and support them
- Demonstrate an understanding of and take responsibility for promoting high standards of literacy including the correct use of spoken English (whatever your specialist subject)
- If teaching early reading, demonstrate a clear understanding of appropriate teaching strategies, eg systemic synthetic phonics

Behaviour and Safety:

- Establish a safe, purposeful and stimulating environment for pupils, rooted in mutual respect and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly in line with school behaviour policy
- Manage classes effectively, using approaches which are appropriate to pupils needs in order to inspire, motivate and challenge pupils
- Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary



- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of pupils
- Have high expectations of behaviour, promoting self-control and independence of all learners
- Carry out playground and other duties as directed and within the remit of the current School Teachers' Pay and conditions Document

Safeguarding

- Be responsible for promoting and safeguarding the welfare of children and young people within the school
- Raising any concerns about pupils, staff, or other people connected to the school following school policy, protocol, and procedures.

Policy and Duties:

 To work in accordance with the School Development Plan and the School Monitoring and Evaluation Schedule.

Wider Professional Responsibilities

- To constantly seek strategies that will bring about improvement in your practice
- To keep up to date with current issues in teaching and learning and school improvement and to share these with staff
- To work as part of a team in the delivery of a creative and stimulating curriculum
- To ensure that the requirements of the National Curriculum/EYFS including arrangements for assessment and moderation are met.
- Work collaboratively with others to develop effective professional relationships
- Deploy support staff effectively as appropriate
- Communicate effectively with parents/carers with regard to pupils' achievements and well-being using school systems/processes as appropriate
- Communicate and co-operate with relevant external bodies
- Contribute to the whole school's planning activities.
- Make a positive contribution to the wider life and ethos of the school

Team Working and Collaboration:

 Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies



- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil
- Take part as required in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the school
- Cover for absent colleagues within the remit of the current School Teachers'
 Pay and Conditions document

Assessment:

• To assess your class (including PPG and vulnerable groups) to ensure they learn and make progress.

Professional Development:

- Regularly review the effectiveness of your teaching and assessment procedures and its impact on pupils' progress, attainment and well-being, refining your approaches where necessary responding to advice and feedback from colleagues
- Be responsible for improving your teaching through participating fully in training and development opportunities identified by the school and as part of your ECT targets

Other

- To have professional regard for the ethos, policies and practices of the school in which you teach, and maintain high standards in your own attendance and punctuality
- Perform any reasonable duties as requested by the head teacher

To Whom Responsible

• The class teacher is responsible to the Senior Leadership Team and directly to the Head teacher.

Review of duties

 The specific duties attached to any individual teacher are subject to annual review and may after discussion with the teacher, be changed. This job description will be reviewed at least annually as part of your Performance Management programme.



Signed	(Staff	Mem	ber)):
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Date:

Signed (Head teacher):