

**JOB TITLE: CLASSROOM TEACHER**  
**REPORTS TO: HEADTEACHER**  
**SALARY RANGE: TEACHERS' PAY SCALE (MAIN OR UPPER)**



**Purpose of the job:**

To deliver high quality teaching and learning to pupils.

**Main duties:**

- All teachers work within the statutory conditions of employment set out in the current School Teachers' Pay and Conditions Document. The duties listed below are not, therefore, an exhaustive list of what is required.
- To take responsibility for the education and welfare of a designated class of pupils in accordance with the requirements of the Conditions of Employment of School teachers having due regard to the requirements of the National Curriculum, the aims and policies of the school.
- To share in the joint responsibility for the well-being and good discipline of all pupils.
- To form and maintain positive relationships with pupils, staff, parents and the community.
- To create a stimulating, well organised and attractive learning environment, that is line with school policies and is clean, tidy and safe at all times.
- To work co-operatively as part of a staff team, initiating and developing ideas.
- To plan, prepare and deliver quality learning that is relevant to the age, ability and needs of all pupils in your charge.
- Maintain a high standard of teaching and learning in the classroom.
- To use assessment (formative and summative) to inform planning and the journey the individual and the class need in order to achieve end of year/key stage targets.
- To monitor and assess children's work and keep appropriate records, familiarising with new software to record assessments and analysing regularly.
- To mark children's work effectively using Assessment for Learning.
- To keep up-to-date with ICT in all aspects of the school; utilising it fully within the curriculum and to record and analyse assessments regularly.

**Professional Duties:**

- To attend staff meetings, consultation meetings and other meetings as appropriate.
- To co-operate and liaise with other professionals and colleagues from other agencies.
- To provide leadership across the school in a designated subject area, in line with the national curriculum and promote new initiatives fully. Including the following responsibilities:
  1. monitoring quality and standards
  2. contributing to school planning and self-evaluation
  3. providing professional support to other teachers and support staff
  4. advising the headteacher on appropriate resources and materials
  5. leading appropriate professional development
- To participate fully in the school appraisal cycle by taking responsibility for understanding teacher standards and meeting deadlines for achieving targets.
- To undertake necessary training through the staff development programme.
- To adhere to all school policies and be familiar with their expectations.
- Supervise the work of any support staff, including higher-level teaching assistants and support teachers, who are assigned to work with the post holder's pupils. To communicate effectively with this member of staff.

- To support and contribute to the school's responsibility for safeguarding children.
- Contribute to a working environment which supports equal opportunities and anti-discriminatory practice.
- To demonstrate a clear understanding of our Vision and Values and provide a role model to the children in promoting these.

**Job Context:**

The school appoints teachers of high professional standard and shares the responsibility with each teacher for continual review and the development of expertise.

All teachers make a valuable contribution to the school's development and, therefore, to the progress of all pupils. All teachers, except those who are newly qualified, will have a lead responsibility for a curriculum area across the whole school and will be supported in that role by their line manager.

For newly qualified teachers, subject leadership will be taken by his/her line manager during the first year of employment at the school.

Teachers in the upper pay scale can be expected to make a particular contribution to building team commitment in line with the statutory requirement to meet threshold standards.

In particular, teachers at the upper pay scale will:

- provide a role model for professional practice in the school.
- make a distinctive contribution across the school compared with other teachers.
- contribute effectively to the wider team.

The specific duties attached to any individual teacher are subject to annual review and may, after discussion with the teacher, be changed.