



The Marlborough Science Academy



shaping futures



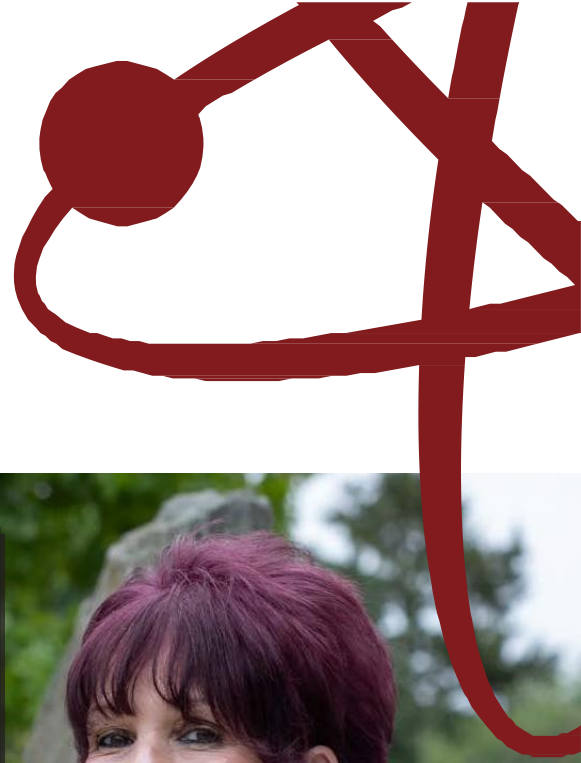
Behaviour and attitudes - Outstanding
Personal development - Outstanding
Leadership and management - Outstanding
Sixth-form provision – Outstanding
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“Pupils are polite, respectful and behave very well. Excellent relationships are evident between staff and pupils. Behaviour and attitudes to learning are very positive. Breaktimes are calm and lessons are productive. Pupils appreciate that leaders prioritise their well-being and safety. As a result, pupils feel safe, cared for and happy in school.”

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Welcome from the Headteacher



My vision has remained unchanged about the importance of a top class education in a calm, safe and nurturing environment; a happy child will learn and with the other magic ingredients of excellent teachers, cutting edge technologies and clear systems, there should be nothing in the way of ensuring absolute success.

Our values, Courage, Endeavour, Dignity, Kindness and Compassion underpin all that we do to ensure that our students face their worlds with self-efficacy and a strong sense of self identity.



“As Headteacher of The Marlborough Science Academy, a day does not go by where I don’t feel exceptionally proud of our community and all we have achieved.”



“Pupils are polite, respectful and behave very well. Excellent relationships are evident between staff and pupils. As a result, pupils feel safe, cared for and happy in school.”

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SHAPING FUTURES





Shaping Futures



The educational and social landscape for all our young people is constantly changing.



Here at Marlborough, we are insistent on asking the key questions “will this improve the provision for our students?” and how does this reflect our values?

Some of the careers and jobs that our students, your sons and daughters, will have in the future do not exist yet; it is our responsibility, crucially with your support as parents, to ensure that all our young people leave at

18 with the qualifications, life skills, technological ability and enthusiasm to excel at all they eventually decide to do. We understand the impact that artificial intelligence is going to have on future job prospects, and as a consequence review and re-design our curriculum every year.

“The school is ambitious for all pupils, including pupils with special educational needs and/or disabilities (SEND). Pupils enjoy rising to the challenges they are presented with and consequently engage with their learning and achieve well.”

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SHAPING FUTURES



Curriculum Intent Statement



Our curriculum is a dynamic, carefully crafted and student centred provision that prepares our students well to meet the rigours of adulthood and employment with confidence, dignity and emotional intelligence.

One size does not fit all and our curriculum pathways are designed to:

- Stretch and challenge all abilities.
 - Offer breadth and balance.
 - Inspire the sense of awe and wonder that makes teaching exciting and learning effortless.
 - Respond to an increasingly technological world.
 - Keep students safe.
 - Underpin our values
 - Ensure all students are prepared to follow their dreams whatever level they are working at.
- Offer enrichment and creative activities that compliment and support learning as well as open students to the world and the opportunities that travel and learning can provide.
 - Ensure that all students have respect for themselves and others within a multicultural society.
 - Give students opportunities to express themselves intelligently and with regard for good manners and the law.

Marlborough students in school; happy learning and making exceptional progress.

“Behaviour around the school and in lessons is exemplary. Pupils enjoy their learning and engage positively with their work”

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The curriculum is never ‘done’, it is annually reviewed in light of our cohorts and statutory requirements. We will always choose the right courses and means of assessment with our students’ best interests at heart; we will never stand still.

Enrichment



Having a hugely talented staff lends itself to providing some fantastic opportunities for enrichment activities in and out of school.

“Pupils learn to respect different cultures and religions. The school ensures a constant and strong focus on diversity and inclusion, with many associated pupil support groups such as the Diversity group and a group for young women that addresses sensitive issues.”

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“The school’s commitment to supporting pupils’ personal development and well-being is exemplary.”

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Our mission is not just to encourage academic excellence, but to unlock hidden talents that they sometimes didn't even know they had— examples include performing at the Edinburgh Fringe, singing at the Alban Arena and performing “stand up” in the library.

There are many clubs happening both within and after school including: Chess, Latin, Dance, Reading Club, Duke of Edinburgh, a Comic Club, Disney Club, Cadets, Classics, Debating Club, Choir, Rock School, and of course a huge selection of PE activities that involve our participation in competitions at both local and County level.

We are also working towards achieving Character Accreditation and our scholar programme links Key Stage 3 students with PHD graduates to open up a whole new world.



Academic Excellence



“The school has carefully considered their local and pupil context when designing their curriculum. Leaders have set out what pupils should know and when. Staff teach new knowledge so that pupils can build on their prior learning.”

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There is no doubt that the world of work, use of technology and indeed confidence of young people has shifted. As a response our methods of assessment have been reviewed, with the introduction of assessment of important skills like communication, creativity, independence, and the ability to work as a team.

Much of our communications with parents and students is done using technology and we have overhauled our Home Learning policy making

it increasingly fit for purpose to enhance school learning and improve academic rigour.

A large majority of lessons are either good or outstanding. The school can point convincingly to a clear trajectory of improvement at each key stage and we focus on always recruiting the very best staff who share in our ethos.





Marlborough Science Academy

Our values create and underpin our ethos, launching well rounded, good young people into society ready to cope with and excel in all that they do.

Our values ensure and secure a vibrant community in which to flourish. Central also to all we do is the encouragement and promotion of aspiration for staff, students and parents.

If we all believe we can be the absolute best we can, within and outside our capabilities, together we can make learning irresistible.

DIGNITY

'Manners maketh man'. We always conduct ourselves with honour and self-control, we reinforce the importance of good manners and value and respect ourselves and our community.

KINDNESS

Being kind to one another, inside and outside of our community creates a much more harmonious atmosphere for enjoyable learning. Kindness starts at home and is reinforced in school, it is crucial to our success.

COMPASSION

We care for and support our entire community, removing barriers to learning underpins everything we do. Encouraging us all to be tolerant of others, helps to build life skills for future success and harmony.

COURAGE

We are brave, our school takes considerate risks to ensure we are doing what is best for our children and their futures.

ENDEAVOUR

Hard work in an environment that cares and offers fabulous opportunities will always pay off whatever context you find yourself being part of or aspiring to.



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