



Chater Infant School

Class Teacher Person Specification

	Essential	Desirable
Qualifications		
PGCE, B.Ed. or other teaching qualification	✓	
Qualified Teacher Status (QTS)	✓	
Commitment to further professional development.		✓
Experience		
Experience of teaching in EYFS and/or KS1	✓	
Ability to manage a subject across the school		✓
Working with children whom English is not their first language		✓
Professional Knowledge and Understanding		
An understanding of the expectations in the current Ofsted Framework regarding effective learning and teaching.	✓	
Understanding of latest Keeping Children Safe in Education guidance	✓	
A sound knowledge of the current Statutory Framework for EYFS/National Curriculum	✓	
An understanding of curriculum and pedagogical issues relating to learning and teaching	✓	
Understanding of current good practice in learning and development	✓	
Knowledge of effective strategies to include, and meet the needs of, all pupils in particular underachieving groups of pupils, pupils with EAL and SEN.	✓	
Familiarity with writing and delivering effective SEN Support Plans		✓
Professional Skills and Abilities		
Ability to teach any class as deemed necessary (Nursery-Year 2)	✓	
Good ICT knowledge and skills and able to demonstrate the effective use of ICT to enhance the learning and teaching.	✓	
Able to observe and interpret children's behaviour, identifying learning needs and employ a range of teaching styles to ensure progress.	✓	
Able to plan, organise and resource a purposeful learning environment for individual children and groups of children.	✓	
Ability to deliver, evaluate and assess learning.	✓	
Use assessments of pupils learning to inform gaps/future planning.	✓	
Ability to plan and work collaboratively with colleagues.		
To model a growth mind-set.	✓	
Willingness to be involved in all aspects of school life	✓	
Personal Qualities		
Friendly, open and approachable	✓	
Able to work both under direction and using own initiative, as appropriate	✓	
Able to engage parents in order to encourage their close involvement in the education of their child/children.	✓	

Receptive to new ideas and reflective.	✓	
Good communication skills both orally and in writing.	✓	
Effectively manage own work load and respond to swiftly to deadlines.	✓	
Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships.	✓	
Willingness to share expertise, skills and knowledge.	✓	
Contribute to staff meetings and whole-school INSET.		✓
To practice equal opportunities in all aspects of the role and around the work place in line with policy.	✓	
To maintain a personal commitment to professional development, linked to personal competencies necessary to the requirements of this post and/or whole-school professional development.	✓	
Good timekeeper	✓	
Enthusiastic and reliable.	✓	

This post is classed as having a high degree of contact with children or vulnerable adults and is exempt from the Rehabilitation of Offenders Act 1974. An enhanced disclosure will be sought through the DBS as part of Hertfordshire County Council's pre-employment checks. Please note that additional information referring to the Disclosure and barring Service is in the guidance notes to the application form. If you are invited to an interview you will receive more information.

This role will be reviewed annually as part of the performance management process.

The duties and responsibilities listed above describe the post as it is at present. The post holder is expected to accept any reasonable alterations that may from time to time be necessary.