



A Specialist School for Deaf children using auditory/oral method of teaching



SCIENCE TEACHER APPLICATION PACK – 0.4-0.6 FTE

Start Date: September 2024

Application Deadline: 20th May 2024

Interviews: 22nd May 2024

We wish to appoint a dynamic, enthusiastic and inspiring Science Teacher for KS3 & KS4. This is a great opportunity to teach in quiet classrooms with clear behaviour routines which enable our teachers to enjoy their work and our students to flourish.

Classes are small with a maximum of 12 pupils. We would welcome applications from experienced teachers, including our mainstream colleagues from primary or secondary (KS3) experience.

Please come and have a look for yourselves or give us a call, you would be warmly welcomed!

Message from the Headteacher

Thank you for your interest in the English Teacher post at Knightsfield School. Knightsfield is a great place to be for both our pupils and staff.

We are a Special Secondary School for the Deaf and pupils communicate using speaking and listening, which means that sign language is NOT used. All of our pupils have EHC plans for their deafness and either have hearing aids or cochlear implants.

Our strap line is '**Achieve, Believe, Communicate**'.

Knightsfield School is for Year 5 through to Year 13. We are situated on the same site as Monk's Walk School in Welwyn Garden City. This gives us the unique advantage of enabling our pupils to attend some mainstream classes where appropriate, often for GCSE. We have a long-standing partnership with Oaklands College and our consortium colleagues to enable pupils who opt for vocational or academic courses in KS5 to access their courses supported by our Teaching Assistants/Notetakers.

Attendance is good and we have an effective Behaviour Policy, which ensures that behaviour is generally good throughout the school.

We are a growing school and currently have 63 pupils on roll with a range of interests, aptitudes and disabilities. The successful candidate will be someone who strives to ensure ALL pupils succeed, regardless of their academic ability.

At Knightsfield School we recognise that effective teamwork is the key to ensure the best outcomes for our pupils.

Knightsfield School is a community and one where staff enjoy coming to work. Be a part of our team!

If you are not sure, give me a call or come for a visit! Or both!

I look forward to meeting you soon.



Suzanne Thrower

Headteacher

Our Advertisement

Science Teacher
MPS/UPS + SEN Allowance

Part Time (0.4-0.6 FTE) Permanent position

Start Date: September 2024

Are you an inspirational Science teacher with high expectations, a passion for teaching and an ability to enthuse students? Do you have enthusiasm for teaching and learning that motivates both staff and students?

If so, this is an exciting opportunity for an ambitious and talented teacher to join our committed team to contribute to the success of our expanding and 'Outstanding' school (Ofsted Dec 2018).

If you:

- Are committed to enabling every student to achieve the very best they can
- Have a passion for Science
- Can raise attainment in your subject through good teaching and learning
- Are ambitious and keen to continue your own learning
- Enjoy the pastoral aspect of acting as a Form Tutor

We will offer you:

- The opportunity to make a difference
- Happy and enthusiastic students who are keen to learn and proud of their school
- A supportive team of passionate professionals
- Small quiet classrooms enabling you to teach

Knightsfield School is an Auditory Oral School for the Deaf from Year 5 to year 13. This means sign language is not used and our students communicate through speaking and listening. We offer GCSEs and ASDAN courses including entry level where appropriate, and are always striving to improve our curriculum across all subjects.

We offer excellent support and professional development for ALL staff, and the school fully funds teachers to undertake Teacher of the Deaf qualification within 3 years of joining, if appropriate.

Our staff say, 'Knightsfield is a small school with a big heart. It's a place where you can really make a difference'

Our parents say, 'Knightsfield School has fundamentally improved our lives as a family because staff believe in my daughter and push her to achieve her best'

Ofsted say, 'Strong, positive teacher-student relationships ensure that classrooms are calm, purposeful environments. Staff work with patience and persistence to ensure that pupils enjoy their learning'.

Further details of this position can be downloaded from our website www.knightsfield.herts.sch.uk

Closing Date: 9am, 20th May 2024

Interviews : Wed 22nd May 2024

Visits and early applications advised as Knightsfield School reserves the right to appoint at any stage during the application process.

Knightsfield School is committed to safeguarding and promoting the welfare of students. The successful applicant will be subject to a full Disclosure and Barring Service (DBS) disclosure and checks regarding proof of identity, medical clearance and the right to work in the UK. Knightsfield School is an Equal Opportunities Employer.

Personal Specification

The table below outlines some of the main traits & skills expected of the successful candidate. It is not exhaustive.

Attributes	Essential	Desirable	Evidence
Safeguarding	<ul style="list-style-type: none"> • Enhanced DBS clearance • Evidence of right to work in UK • Knowledge of safeguarding practice 		<ul style="list-style-type: none"> • Safer Recruitment documentation • Interview
Qualifications	<ul style="list-style-type: none"> • Qualified teacher Status (secondary) • Honours Degree in a science related subject 	<ul style="list-style-type: none"> • SEN experience/interest • Willingness to undertake Teacher of the Deaf training (if appropriate) 	<ul style="list-style-type: none"> • Original copies of certificates
Personal	<ul style="list-style-type: none"> • Role model of professional standards • Establish good and productive working relationships, and work well in a team • Communicate effectively to staff, students, parents, orally and in writing • Self-motivated with high levels of personal drive, able to work with minimal direction • Strong organisational and time management skills • Empathise with young people and yet be firm, fair and consistent when dealing with them • Excellent attendance and punctuality • High standards of dress, conduct and presentation • Enthusiasm, flexibility and personal dynamism 	<ul style="list-style-type: none"> • Sense of humour & perspective • Ambition • Willingness to offer lunchtime extra-curricular activities and interventions • Good pastoral skills 	<ul style="list-style-type: none"> • Application letter • School Tour • Interview • Taught lesson • Lesson observation & subsequent feedback

<p>Teaching & Learning</p>	<ul style="list-style-type: none"> ● Excellent classroom practitioner with evidence of: <ul style="list-style-type: none"> - good progress for all students - setting appropriate expectations to advance learning and engagement. - maintain a good standard of behaviour in the classroom through well focused teaching, positive relationships and excellent classroom management - the use of an appropriate range of differentiated teaching and learning strategies for whole classes, individuals and groups which stimulate, stretch and challenge students - setting clear and appropriate targets - providing bespoke, subject specific feedback to students ● Reflect on own practice 	<ul style="list-style-type: none"> ● Use of research to inform and improve teaching practice ● Successful experience of teaching pupils with SEND ● Experience working in different key stages of education 	<ul style="list-style-type: none"> ● Application letter ● Interview ● Taught lesson ● Lesson observation & subsequent feedback ● School Tour
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Science Teacher (part-time) Job Description

Pay scale: MPS/UPS + SEN Allowance (£2,539 -£5,009), pro-rated to part time hours

Starting Date: September 2024

Line Manager: Deputy Headteacher

Conditions of employment:

You are employed in the capacity of a teacher subject to, and with benefits of, the conditions of employment set out in your letter of appointment. Within such conditions of employment, the description of your post is as follows:

Job purpose:

- to promote pupil learning and be accountable for pupil progress in maths.

Responsibilities and tasks:

a) Professional Standards

- Support the aims and ethos of the school as defined in the school prospectus and school policies;
- Set a good example in terms of professional attitude and appearance, punctuality and attendance;
- Uphold the school's behaviour policy in a consistent, firm and non-confrontational manner, as set out in 'Step-On' approach (training given);
- Maintain a purposeful and calm atmosphere in the classroom and other learning areas and consistently apply the school's prescribed rewards and consequences procedures;
- Take responsibility for personal development and progression, making full use of the school's professional development opportunities and training;
- Attend staff meetings as appropriate, contributing actively whenever possible.

b) Teaching & Learning

- Carry out teaching duties in accordance with the school's schemes of work and the National Curriculum;
- Plan and deliver Science lessons, and other learning activities, in accordance with the school's Teaching & Learning Policy, ensuring lessons are based on clear learning objectives.
- Work closely with Teaching Assistants in delivering 'personalised' learning wherever reasonably possible;
- Set targets for pupil attainment levels using prior achievement and progress data;
- Work towards, or maintain, the teaching standards as applicable;
- Act as Form Tutor when delegated by Headteacher.

c) Assessment and Recording

- Ensure that long term and medium term plans reflect the intended curriculum.
- Provide feedback to pupils to assist with progress
- Provide assessment reports when periodically required within the school's assessment cycle;
- Ensure that suitably differentiated materials are provided to challenge pupils at the appropriate level, regardless of their ability;

- Liaise with parents about their child's progress through email and Academic Review Days, where reasonable and appropriate;
- Work within the Code of Practice relating to Special Educational Needs.

The duties outlined in this job description reflect and develop those covered by the latest School Teachers' Pay and Conditions Document which is available from the School Business Manager or can be found online. This job description may be modified by the Headteacher, with your agreement, to reflect or anticipate changes which are commensurate with the salary and job title.

Knightsfield School

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