



LITTLE CHALFONT PRIMARY SCHOOL  
 PERSON SPECIFICATION – CLASS TEACHER  
 Ready. Respectful. Resilient.



Chess Valley  
 Primary  
 Learning  
 Trust

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>An NPQ or other professional qualification</li> </ul>
Previous Experiences	<ul style="list-style-type: none"> <li>Experience of class teaching, either through employment or teaching practice</li> </ul>	<ul style="list-style-type: none"> <li>Experience of teaching pupils and leading staff in development of a National Curriculum subject</li> </ul>
Professional Skills & Experience	<ul style="list-style-type: none"> <li>Knowledge of the National Curriculum and its implications for pupil learning</li> <li>Willingness and/or ability to help lead and develop a National Curriculum subject, collaboratively supporting other colleagues</li> <li>Knowledge of successful classroom organisation strategies to encourage productive learning</li> <li>Relevant skills and knowledge in ICT and the ability to use these in the planning and delivery of lessons</li> <li>An understanding of strategies to encourage pupil motivation and good behaviour in class</li> <li>Willingness to further own professional knowledge and skills by attendance on relevant training</li> <li>Commitment to building upon the high standards already achieved by the school</li> <li>Commitment to safeguarding and promoting the welfare of children and young people</li> </ul>	<ul style="list-style-type: none"> <li>Experience in leading a National Curriculum subject.</li> <li>Experience of working in Key Stage 2 Classes</li> <li>Knowledge of 'science for learning' and generative teaching skills</li> <li>Experience of coaching and developing colleagues</li> </ul>
Personal Qualities	<ul style="list-style-type: none"> <li><b>Ready</b> – to be prepared, to be adaptable and inspire children</li> <li><b>Respectful</b> – of the wider school community, providing opportunities for all</li> <li><b>Resilient</b> – to be a reflective practitioner, to learn from mistakes and take risks</li> <li><b>Courage</b> – to improve your practice to engage in honest and reflective CPD</li> <li><b>Empathy</b> – to take time to understand the children and staff within the community</li> <li><b>Integrity</b> – being a role model for the children and the wider community</li> </ul>	<ul style="list-style-type: none"> <li>A commitment to the provision of extra curricular activities in school and a willingness to participate in new initiatives</li> <li>be an active member of the community supporting all school events</li> </ul>