



**Post Title:** Behaviour Support Assistant

**Responsible to:** Provision Lead

**Grade:** H3- H6 (dependent on experience)

**Employment Type:** Part-time

**Contract:** Fixed Term

### **Overview**

Behaviour Support Assistant role based at The Willow Centre. The Willow Centre is the Primary Support Base for DSPL2, and is managed by Peartree Spring Primary School.

### **Purpose of the job**

To support the Lead Teacher in providing high quality support for children with SEMH needs who have been, or are at risk of being, permanently excluded from their mainstream primary school.

To deliver tailored therapeutic interventions on a 1:1 and small group basis.

To facilitate children's re-integration back to their mainstream primary school, offering support and advice to mainstream staff as necessary.

### **Main Duties**

- To work as part of a team to develop a creative and therapeutic approach to supporting children with SEMH needs.
- Provide feedback in both verbal and written (where appropriate) form to parents and teachers for each pupil that your work with.
- To be responsible for maintaining the learning environment on a day to day basis.
- Foster effective links with local schools and staff.
- Maintain regular contact with families of children attending The Willow Centre.
- Under the guidance of the lead teacher, plan and deliver therapeutic interventions to small groups of children.
- Complete daily records of interventions delivered.
- Adapt plans on an ad hoc basis, working flexibly to suit the needs of the children and the service, including providing cover when required.
- Ensuring safeguarding concerns are raised effectively and promptly through the use of CPOMS (CPOMS training will be provided).

## Knowledge, Experience and Training

- Qualifications equivalent to an NVQ Level 3.
- An appreciation of the importance of a nurturing approach.
- A passion for supporting children with SEMH needs.
- A resilient and dedicated character with the ability to display empathy.
- Competence in the use of ICT to support teaching and learning and record keeping. Experience of working with vulnerable and hard to reach children in a primary school setting.
- Knowledge of strategies used when working with children who have barriers to learning.
- Experience of delivering therapeutic interventions to support children with SEMH needs.
- Experience of working with families of children with SEMH needs.
- Awareness of the Herts Steps Approach to behaviour or the willingness to complete training.
- Ability to manage pupils in a small group setting and 1:1.
- Ability to recognise and respond to challenging behaviour.

*This post is classed as having a high degree of contact with children or vulnerable adults and is exempt from the Rehabilitation of Offenders Act 1974. An enhanced disclosure will be sought through the DBS as part of Hertfordshire County Council's preemployment checks. Please note that additional information referring to the Disclosure and barring Service is in the guidance notes to the application form. If you are invited to an interview you will receive more information. This role will be reviewed annually as part of the PMD process. The duties and responsibilities listed above describe the post as it is at present. The post holder is expected to accept any reasonable alterations that may from time to time be necessary*

Signed .....

Print Name .....

Date .....

**Headteacher: Mrs T Skeggs**

**Deputy Headteacher: Mrs M Newhouse**

**Peartree Spring Primary School, Hydean Way, Stevenage, Herts, SG2 9GG**

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