



Watford Grammar School for Girls

Person Specification	
Position:	Teacher
Department:	Humanities (Geography & History)

	Requirement	Desired/Essential	Assessment
Qualification	A good honours degree in subject area.	Essential	Application Form
Specific Training Requirements	Teaching Qualification and/or QTS.	Essential	Application Form
Experience	Excellent Classroom Teacher with the ability to teach subject from KS3 to KS5.	Essential	Application Form Lesson Observation Interview
Knowledge	IT skills and experience of using ICT in teaching.	Essential	Application Form Interview
Skills & Competencies	Proven organisational and administrative skills. Willingness to learn new skills. Ability to work effectively in the classroom.	Essential Essential Essential	Application Form Interview
Communication Skills	Articulate and accurate communication. Ability to work as part of a team.	Essential	Application Form Lesson Observation Interview
Personal Attributes	A commitment to raising achievement and providing challenge in the classroom. Willingness to play an active role in the department's extended-curricular activities. Enthusiasm, energy, initiative and a sense of humour.	Essential Essential Essential Essential	Application Form Interview
Other	In sympathy with the aims of the school.	Essential	Application Form Interview



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Notes

Applicants called for interview should note that the interview itself (and/or any additional tasks to be performed, if applicable) will be appropriate to the role advertised and:

- Focus on the requirements to carry out the duties of the job, as described
- Explore issues relating to the safeguarding and promoting the welfare of children, including
 - Motivation to work with children and young people
 - Ability to form and maintain appropriate relationships and personal boundaries with children and young people
 - Emotional resilience in working with challenging behaviours
 - Attitudes to use of authority and maintaining discipline
- Be used to explore any relevant issues arising from references received