## Bengeo Primary School



## **Bengeo Primary School**

## Learning Support Assistant SPECIFICATION

|                             | Essential   | Desirable   |
|-----------------------------|---|---|
| Qualifications & training   | A commitment to further     professional development  | <ul> <li>Recognised appropriate<br/>qualifications</li> </ul>   |
|                             | Maths and English GCSE (A-C)  |   |
| Knowledge and<br>Experience | <ul> <li>Experience of working<br/>successfully and co-operating as<br/>a member of a team</li> <li>Experience of children or young<br/>people with SEND</li> <li>Experience of working in an<br/>environment of working with<br/>children (either in a paid or<br/>unpaid capacity)</li> </ul>   | <ul> <li>Experience of working in an environment of supporting young children.</li> <li>Experience of working in an educational/EYFS setting.</li> <li>Experience of working with children with SEND</li> </ul>   |
|                             | Ability to effectively use ICT to<br>support leaning  |   |
| Skills                      | <ul> <li>Ability to supervise and support a child with SEND throughout the school day</li> <li>Ability to follow a learning plan to care for the needs of a child on a 1:1 basis, following the school's safeguarding behaviour plan procedures</li> <li>Ability to be flexible and allow for change</li> <li>Effective communication skills and good literacy skills</li> <li>Ability to work effectively as a part of a team.</li> <li>Ability to engage children in</li> </ul> | <ul> <li>Training in different areas of<br/>SEND, including supporting<br/>children with communication<br/>and social difficulties</li> <li>Experience of working with<br/>children with challenging SEN<br/>needs</li> <li>First Aid qualification</li> <li>Up to date safeguarding<br/>qualification</li> </ul> |
|                             | <ul> <li>Ability to engage children in<br/>cooperative play.</li> </ul>   |   |

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|                             | <ul> <li>React calmly and appropriately<br/>in an emergency, with the<br/>health and safety of both pupils<br/>and staff a prime concern.</li> </ul>  |
|-----------------------------|---|
|                             | Ability to maintain     confidentiality   |
|                             | <ul> <li>Ability to show initiative and<br/>apply effective strategies to<br/>deal with situations which may<br/>arise in school</li> </ul>   |
| Personal<br>characteristics | <ul> <li>Approachable and empathetic</li> <li>Organised and resourceful</li> <li>Committed</li> <li>Reliable</li> <li>Calm and patient</li> <li>Resilient</li> <li>Flexible</li> <li>Positive and enthusiastic</li> <li>Good role model</li> <li>Good sense of humour</li> <li>High expectations for all pupils</li> <li>Reflective practitioner</li> <li>Promote equality and challenge prejudice</li> </ul> |
| Special<br>requirements     | <ul> <li>Able to promote and maintain<br/>good relationships with<br/>children, Bengeo staff, external<br/>agency staff and parents.</li> <li>Have or be willing to undergo<br/>an Enhanced DBS</li> <li>Be willing to undergo a pre-<br/>employment health check</li> </ul>  |

This school and the Local Authority are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. An enhanced DBS Certificate is required for this post prior to commencement.