

Fremman --- COLLEGE



INFORMATION 2015 - 2016

Freman

COLLEGE

Bowling Green Lane · Buntingford · Hertfordshire · SG9 9BT

Telephone 01763 271818 · Fax 01763 273467

Email admin@freman.org.uk · Website www.freman.org.uk

Co-educational comprehensive upper school · Age range 13 – 18

Headteacher: Helen Loughran · Chair of Governors: Jackie Martin

Open Evening

Wednesday 7th October 2015, 6.30 – 8.30 pm

Headteacher speaks at 8.00 pm

Arrangements for tours

For tours of the college during the working day,
please call the college office to arrange an appointment.

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The aims of the college

Freman College has a long-standing reputation for excellence, not just for high academic achievement but in the education of the whole person.

The aims of the college are:

- to excel in teaching and learning and inspire all who study and work at the college to enable them to achieve the very best of which they are capable
- to offer each individual the opportunity to discover and develop their personal skills and talents
- to develop in all members of the college a strong sense of community and responsibility towards others within our local, national and global communities as well as our own college community.

What makes the college unique?

There is much that is unique about Freman College. We believe that many of our strengths derive from its unusual character.

- Our vertical pastoral system brings students together twice a day from across the whole age range, and provides a 'family unit' for every student in the college. Older students act as mentors and role models for younger ones.
- Our House system fosters a sense of collective responsibility and provides a wealth of house activities including sport, drama and music.
- Our status as an upper school means that we are staffed with teachers with outstanding experience in teaching their specialist subjects to GCSE and A level.
- Our relationship with our two partner middle schools is extremely close, enabling us to ensure a smooth transition from middle school to the college.
- Our range of extra-curricular opportunities is exceptional, offering students a remarkable number of lunchtime and after school activities as well as exciting extended educational trips.

Visitors to the college often remark on the warmth of the relationships they see both between students themselves and between staff and students. This lies at the heart of Freman. Respect for the individual underpins all that we do and as a result students and staff feel an enormous sense of loyalty and commitment to each other and to the college.

Joining Freman College

ADMISSION ARRANGEMENTS

The number of places for entry to Freman College in September 2015 was 210.

There were 288 applications received for September 2015.

The total number of allocations was 210.

The total number of places allocated following appeals was 220.

The college operates its own Admissions Policy which is outlined in the booklet: Moving on to Secondary School: Information for Parents and is also available on the college website.

TRANSITION ARRANGEMENTS

We believe that it is very important that a student's transition to the college is as smooth as possible.

We work closely with our partner middle schools to ensure that the curriculum we all offer allows students to move seamlessly from one school to the next. There are many opportunities for students to become familiar with Freman College before they join us in Year 9. Students attend performances and workshops at the college and take part in sporting activities through the college's sports partnership.

We put a lot of time and care into talking with children's current teachers, whether they are joining us from our partner middle schools or from other middle and secondary schools in the wider area. This ensures that we know as much as possible about each of our new students' particular interests, strengths, needs and areas for development before they arrive at Freman.

Before they join the college in September our new students all spend a full day at the college, getting to know their way round, meeting teachers and new class mates. There is also an evening for new students and their parents at which they meet their Head of House and Group Tutor.

We believe that our transition arrangements really help our new students to settle in well and make their move to the college successful.

This is a good college with a friendly, safe, enjoyable and supportive atmosphere. Students, parents and carers and staff speak very highly of all aspects of the college's work.

Ofsted, January 2012

Pastoral care

Students and parents tell us that they really like the way the college's pastoral system is organised and the support it provides. Ofsted agreed with them.

The house system and mixed-level tutor groups are highly effective in creating a true community spirit.

Ofsted, January 2012

When they join the college, each student becomes a member of one of our four Houses, Butler, Hepworth, Mills and Moore. Siblings are always placed in the same House.

In charge of each house is a Head of House assisted by nine or ten group tutors. Each tutor has care of a tutor group of around twenty-four students drawn from all year groups. Students remain in the same vertical tutor group throughout their time at the college and it provides a 'family' unit within which they grow and develop. When they join the college they are mentored by the older students in their tutor group, who provide positive role models for them. As they grow older, they too take on responsibility for the younger students and organise tutor group and House activities.

We place great emphasis at Freman on the importance of respecting others and we believe this is reflected in the positive and caring relationships to be found between staff and students and between students themselves. Neither staff of the college nor the students tolerate bullying or unkindness.

We have high expectations of how students behave in college, whether in lessons or at other times. We believe all students have the right to learn in a calm, orderly environment. We have a clear Code of Conduct (available on the college website) which is displayed in all teaching rooms and we enforce this strictly. We believe this creates an environment in which students feel happy, safe and free to be themselves.

Students' personal and social development is exceptionally good.

Ofsted, January 2012

Safeguarding students' welfare

The college is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. Safeguarding procedures are built into the college's recruitment, induction and training of all staff and volunteers and our Child Protection Policy is available on the college website.

The Curriculum

Teachers' high-expectations, excellent support and thorough assessment ensure that teaching is consistently good.

Ofsted, January 2012

One of the great advantages of an upper school is that all our teachers really enjoy teaching their subject at the highest level and are passionate about their specialist area.

Admission Year (Year 9)

Students joining the college from Ralph Sadleir and Edwinstree have completed the National Curriculum for Key Stage 3 in Year 8. Consequently, as soon as students join Freman the focus is on preparing them for their GCSEs. They begin their GCSE courses in English, mathematics and science straight away. In other subjects they work on the GCSE skills required for each subject, prior to making their option choices in March and embarking on these courses in June of their first year. All assessment is done using GCSE criteria from the outset and students' progress is measured against GCSE target grades which they receive within the first half term.

All students study art and design, design technology, drama, English, French, geography, history, ICT, mathematics, music, personal development, physical education, religious education and science. Citizenship and personal, social and health education are taught through various curriculum areas and through PSHCE days. Students identified as stronger linguists also study German, while those with a particular aptitude for languages also study Latin.

The majority of students are taught much of the curriculum in mixed ability learning groups, although they are grouped by ability for the teaching of mathematics. As those students studying Latin have a slightly modified curriculum to accommodate the additional subject, they are grouped in two separate learning groups for much of their timetable although they are grouped by ability for mathematics.

Intermediate and Examination Years (Years 10 and 11)

Towards the end of their time in the Admission Year all students make decisions about the subjects they will be studying at GCSE level in the following two years. Plenty of guidance is available for both students and parents when it is time for them to make decisions about which GCSE subjects to opt for. This includes an evening for parents and also individual meetings with a senior member of staff for every student and their parents.

In Key Stage 4, all students take English, mathematics, physical education and science. Some students take a double GCSE in science while others, who may wish to take science at A level, take three GCSEs in biology, chemistry and physics. The majority of students also take a modern language (French or German).

In addition, most students take four of the following GCSE subjects at least one of which should be a humanity: art and design, business studies, catering, computing, design technology (resistant materials), drama, geography, history, ICT, Latin, music, physical education, religious studies. ICT, citizenship, religious education and personal, social and

health education are delivered through various curriculum areas and through PSHCE Days, rather than as separate timetabled subjects.

The Sixth Form

The very high standard of teaching and excellent support provided ensures that students achieve well and progress positively.

Ofsted, January 2012

Our Sixth Form offers a broad range of A level subjects, offering students a high level of flexibility. The following subjects are offered at A level: art and design, biology, business studies, chemistry, drama, economics, English, French, further mathematics, general studies, geography, German, history, ICT, Latin, mathematics, music, music technology, photography, physical education, physics, psychology, religious studies, sociology and 3-D product design.

We also offer the BTEC Extended Diploma in Sport which is a Level 3 qualification equivalent to 3 A levels.

In addition, students also have the opportunity to take a sports leadership qualification (CSLA).

All students take an AS in General Studies in the Lower Sixth and many continue this into the Upper Sixth to gain a full A level. Some also complete an Extended Project which is equivalent to an AS level.

Every year, the majority of students stay on to take A levels in the Sixth Form. We also have new students who join Freman to take advantage of our wide range of courses. As a result, we have a large and very successful Sixth Form.

Students have their own Sixth Form building, the Pavilion, which comprises a large common room in addition to a study area equipped with a computer suite.

Careers guidance

From the Admission Year through to the Sixth Form, students have access to individual careers guidance and regular careers talks to help them make the right choices for their future. In addition to the individual interviews mentioned above, students may book an appointment with a Careers Advisor who regularly visits the college. Sixth Formers also benefit from the wide experience of the Sixth Form staff to help them with their Higher Education choices.

Support for students with additional needs and disabilities

The college believes that all students have the right to achieve to the best of their ability. Many students, at some point in their educational career or sometimes throughout their time at school, will need additional support.

We work closely with our feeder schools to ensure we have detailed information about the individual needs of students so we can make their transition to Freman as smooth as possible. Our Special Needs Coordinator liaises with the relevant staff at other schools to make sure we have all the information we need and that teachers are fully informed about the particular needs of their students when they arrive and throughout their time at Freman.

The college's policies and procedures, available on the college website or from the office, detail how students with additional needs are supported and how their progress is monitored and reviewed.

Our SENCO manages a team of Learning Support Assistants and provides information and training for all teachers.

The college also has a disability equality scheme which details our commitment to ensuring that the college is accessible to all. This is also available on the college website or from the office.

Homework

Homework is an important part of students' studies and supports their academic progress. In Years 9 to 11, it is set in accordance with a homework timetable which is written in students' planners and is strictly adhered to. Developing effective private study habits from the outset is essential if students are to cope with the demands of coursework, revision and other aspects of GCSEs, BTECs and A levels as they progress through the college. We strongly encourage parents to take a close interest in their child's homework. Both parents and students can log on to Showmyhomework to check what homework has been set and when this is due in.

Homework can involve a variety of tasks including some which involve internet based research and resources such as MyMaths and SAMLearning. If students do not have internet access at home, they are able to use computers in college before and after college and at break and lunchtimes.

College Sport

The college is the hub site for our local School Sports Partnership, working closely with upper, middle and first schools to develop sports opportunities for children and young people in the Buntingford, Puckeridge and Royston area.

The aim of sport in college is

- to foster an appreciation of participating in and enjoying physical activity, extending this to leisure time
- to develop and promote an understanding of health and fitness
- to develop skill and promote the acquisition of knowledge

- to promote aesthetic and creative development
- to develop the character and the social and moral awareness of the individual.

Freman College operates traditional team sports: basketball, cricket, football, hockey, netball, rounders, rugby, volleyball as well as athletics, badminton, gymnastics, orienteering, swimming, tennis and trampolining.

In addition, many of our students of all ages take Sports Leadership qualifications (CSLA) and give freely of their time to coach and run sporting activities for younger students.

In addition to our new £1.2 million four court sports hall, our sporting facilities include sports fields, a fitness suite, a gymnasium and tennis/netball courts. We also regularly use the swimming pool located on the college site. Groups within the local community make extensive use of Freman College's facilities during the evenings and weekends.

A full range of inter-house events operates throughout the college year and Freman College competes effectively in the local area and within the County.

House activities

Throughout the year there are a host of inter-House competitions. These include House Drama and House Music in addition to many sporting competitions. All students are expected to take part and can win House Colours for doing so. Points are accrued throughout the year, culminating in July in the award of the Sainsbury's Cup to the winning House.

Other extra-curricular opportunities

The extra-curricular activities are extensive, complement the curriculum and enhance students' experiences very well.

Ofsted, January 2012

Freman has an enormous range of extra-curricular activities. These include activities before and after college and at lunch time but also encompass an enormous range of educational visits. We expect students to take full advantage of these opportunities. Education is not just about what takes place in the classroom but is much wider than this: it is about being part of the college community and playing a full part in the wider life of the college.

In addition to the extensive programme of sports activities, the college has many groups and societies, including an Amnesty International group, brass group, choir, drama, Duke of Edinburgh Award Scheme, jazz band, orchestra, vocal ensembles and wind band.

There are many annual performances and events for students to take part in, including the Intermission Play (for Admission and Intermediate Years), the Christmas Concert, the College Play, the Spring Concert, the Musical and The Event.

Examples of annual educational visits include ski trips, classics visits to Italy and Greece, Duke of Edinburgh expedition to the Peak District, French Work Experience in Loches, German trip to the Moselle valley, History visits to the Belgian Battlefields, Geography visit to Iceland and numerous visits to universities, galleries, museums, theatre performances and other places of educational interest.

Uniform

Admission, Intermediate and Examination Years

Students are expected to adhere to a high standard of dress. This applies on their way to and from college as well as during college hours. A uniform list is sent to parents with other information in the summer term.

Sixth Form

There is no specific uniform, but the dress code states that students may not wear anything that offends or distracts other members of the college.

The College Day

We have five one-hour lessons per day and operate a two-week, ten-day timetable.

8.40	–	9.05	Registration and assembly/tutor time
9.05	–	10.05	Period 1
10.05	–	11.05	Period 2
11.05	–	11.25	Morning break
11.25	–	12.25	Period 3
12.25	–	1.25	Period 4
1.25	–	2.20	Lunch
2.20	–	2.30	Registration
2.30	–	3.30	Period 5

Term dates 2015/2016

Autumn Term 2015

INSET DAY	Thursday 3 September
INSET DAY	Friday 4 September
Term Begins	Monday 7 September
Half Term	Monday 26 October to Friday 30 October
Occasional Day	Friday 4 December
INSET DAY	Monday 7 December
Term Ends	Friday 18 December

Spring Term 2016

INSET DAY	Monday 4 January
Term Begins	Tuesday 5 January
Half Term	Monday 15 February to Friday 19 February
Good Friday	Friday 25 March
Easter Monday	Monday 28 March
Term Ends	Friday 1 April

Summer Term 2016

Term Begins	Monday 18 April
May Bank Holiday	Monday 2 May
Half Term	Monday 30 May to Friday 3 June
INSET DAY	Monday 27 June
Term Ends	Friday 22 July

General Information

Absence

Apart from routine matters such as medical or dental appointments, prior permission for absence should be sought from the Headteacher in writing. Absence from college is likely to mean a student misses assessments and other activities which contribute a significant proportion of marks towards their final public exam results and cannot be completed at home. Parents are legally obliged to see that students are only absent from college for a very good reason. Family holidays should not be taken during term time. Students' attendance should not fall below 95%.

Charging policy

The college will charge for the cost of materials needed for subjects where the student will take home the finished product.

There will be a charge for activities and visits that take place outside the college hours and are not a compulsory part of the curriculum. Otherwise, a voluntary contribution will be requested; but if there are not enough contributions to make an activity possible, it will not take place.

Subsidies are available for parents in receipt of certain allowances: they should contact the college in confidence for a reduction of charges or remission of music tuition fees.

The charges outlined above do not apply to Pupil Premium students. The college contacts the parents/carers of Pupil Premium students at the start of each year to outline arrangements for them.

First entries for GCSE and AS/A2 level examinations are normally paid for by the college, but retakes of examinations and modules will be charged for. It is college policy to enter all students for examinations in all subjects studied, except where student, parent and staff agree otherwise.

Any student not attending an examination or not submitting coursework will be charged the full entry fee for that subject. A copy of the full Charging Policy is available on request.

College Fund

All schools and colleges operate under tight financial constraints, and Freman College is no exception. We are also geographically somewhat remote and our students have to do much more travelling than most to participate in educational activities such as sports events and cultural visits.

The Freman College Fund subsidises most college activities not directly involved with the curriculum. Its major expenditure is running the college minibuses and hiring transport for college activities. It also helps to provide extra equipment and facilities for the college that we would not otherwise be able to purchase.

In order to fund this we rely traditionally on the generous support of parents. For 2015/2016 we are suggesting a donation of £25 from each family, but fully appreciate that not all families are in a position to make a donation.

Equipment

Pen, pencil, rubber, ruler, USB pen drive, scientific calculator, dictionary, exercise book for draft work and a suitable bag.

Lunchtime

The college operates a cafeteria system in the Dining Area. A pay-in-advance SMART card system operates, but cash can also be used.

If you are in receipt of Income Support, your child may be eligible for free school meals. Please contact the college office, who will deal confidentially with the necessary administration. There is no differentiation between students who have free meals or those who pay, with SMART cards being credited automatically.

All students except Sixth Formers must stay on the premises unless they have a home lunch pass. Lunch passes are issued at the discretion of a student's Head of House and only to students living in close walking distance of the college.

Music lessons

Music tuition for a variety of instruments is available.
Contact Mrs James in the college office for further details.

Transport

Any queries or problems regarding transport for students entitled to free transport to college should be addressed to the HCC Passenger Transport Unit on 0300 123 4043. Any queries or problems regarding transport for students who travel to college by bus but are not entitled to free transport should be addressed to the relevant bus company.

Website

Our website is an important source of information. For example, details of uniform, examination arrangements, key dates and events and booklets for parents are available online at www.freman.org.uk.

Staff

Senior Leadership Team

Ms H Loughran Headteacher
Ms L Jones Deputy Headteacher
Mr W Abell Assistant Headteacher
Mrs S Allan Business Manager
Mr M New Assistant Headteacher
Mr M Shearn Assistant Headteacher
Mr S Thornewill Assistant Headteacher

Heads of House

Mr B Green Head of Butler
Miss S Lord Head of Hepworth
Mr J Tiffen Head of Mills
Mr A Wilson Head of Moore

Art and Design

Mr C Moody Head of Department

Mrs E Dillon
Miss Suzanne Earl
Miss S Lord
Ms K van de Zande (Technician)

Business & Economics

Ms E Bailey Head of Department

Miss A Greenwood Second in Business
Mr F Mandizha

Catering

Mrs S Crosby Head of Department

Mrs G Keating (Technician)

Classics

Dr S Aguilar Head of Department

Drama

Mrs J Todd Head of Department

Ms L Jones (maternity cover for Mrs Todd)
Mrs Nicole Powell

English

Miss J Platten Head of Department

Miss E Boxer Second in English
Mr T Wallace Second in English
Mr A Fullerton
Mr B Hemel
Mrs A Northover
Miss A Ryder

French

Mr I Driscoll Head of Department

Mrs D Davies
Ms S Gauthier

Geography

Ms J Cadman Head of Department

Mr W Abell
Mr P Fahey
Mr M New
Mr S Thornewill

German

Mrs C Ringhofer Head of Department

Mrs D Davies

History

Mr M Trapmore Head of Department

Mrs V Bentley
Miss V Cannon
Mr J Tiffen

ICT & Computing

Mr S Gheorghiu Head of Department

Miss T Brown

Mathematics

Mrs R Bowles Head of Department

Ms E Kelly Second in Mathematics
Mrs R Edwards Second in Mathematics
Mr O Lee
Ms W Malley
Mr A Siantonas
Mr J Vann

Music

Miss J Stott Head of Department

Mr M Peach

Psychology

Miss A Povall Head of Department

Mrs S Lewey
Miss A Roach

Physical Education

Miss A Roach Joint Head of Dept.

Mr A Wilson Joint Head of Dept.

Mr R Dee Head of Boys PE
Mrs S Lewey Head of Girls PE
Mr B Green
Miss J Prior
Mr M Shearn

Miss J Wood

Religious Studies

Mr N Loynes **Head of Department**

Miss R Roberts

Science

Mr P Blow **Head of Science**

Mrs S Bowman (Technician)

Mrs A White (Technician)

Biology

Mrs H Stenning **Joint Head of Department**

Mr P Norris **Joint Head of Department**

Mr A Devlia

Miss A Povall

Dr A Vishnivetskaya

Chemistry

Miss S Portch **Head of Department**

Mr D Dolder

Physics

Mr P Blow **Head of Department**

Mr R Mobbs

Resistant Materials

Mr S Malone **Head of Department**

Sociology

Ms J Cadman **Head of Department**

Mr M New

Admission Year Learning Coordinator

Mr R Mobbs

Duke of Edinburgh Award Scheme

Dr S Aguilar **Coordinator**

Mr R Dee Assistant Coordinator

Mrs L Fitzgerald Assistant Coordinator

Sixth Form

Mr W Abell **Head of Sixth Form**

Mr B Hemel Assistant Head of Sixth Form

Mrs E Waite Sixth Form Administrator

Special Educational Needs Team

Ms W Malley

SENCo and DSP

Mrs J Gaffney

Asst SENCo, HLTA

Miss L Chapman

Teaching Assistant

Mrs P Hall

Teaching Assistant

Mrs V Pettingale

Teaching Assistant

Mrs S Talmadge

Teaching Assistant

School Games Organiser

Miss J Wood **Partnership Manager**

College Administration and Finance

Mrs S Allan **Business Manager**

Miss C Jones Office Manager

Mrs J Piper

Examinations Officer

Mrs D James

Mrs L Jones

Mrs W Nancarrow

Mrs F Norton

Mrs P Phipps

Mrs L Ricketts

Learning Resources

Mrs L Fitzgerald **Library Manager**

College IT and Network

Mr M Grimley **Network Manager**

Mr K Butters

Site Team

Mr P Dyson **Site Manager**

Mrs J Danagher

Mr R Waller

Examination results

KEY STAGE 4

Attainment is consistently above national average on all measures.

Results		2011	2012	2013	2014	2015
% 5 A* - C including English & Maths	Freman	65	65	71	73	66
	National	57	58	60		
% 5 A* - G	Freman	99	100	99	100	99
	National	94	95	95		

GCSE subject results

(Percentage of students achieving each grade)

Subject	A*	A	B	C	D	E	F	G	U	X	Q	A*-C	A*-G
Art and Design	15.5	23.3	19.4	31.1	9.7	0	0	0	0	1	0	89.3	99
Business Studies	4.7	15	29.1	21.3	11	10.2	3.9	3.9	0	0.8	0	70.1	99.2
Catering	0	10.5	21.1	31.6	26.3	10.5	0	0	0	0	0	63.2	100
Computing	13.3	20	20	20	13.3	0	6.7	0	0	6.7	0	73.3	93.3
D&T Resistant Materials	0	7.9	13.2	18.4	23.7	18.4	7.9	7.9	2.6	0	0	39.5	97.4
Drama	2.6	15.8	13.2	31.6	28.9	5.3	0	2.6	0	0	0	63.2	100
English Language	2.7	14	26.1	29.7	19.8	4.5	0	0	2.3	0.9	0	72.5	96.8
English Literature	7.2	14	22.6	33	17.6	5	0.5	0	0	0	0	76.9	100
French	10.3	17.2	21.8	32.2	16.1	1.1	0	1.1	0	0	0	81.6	100
Geography	5.2	12.2	27	26.1	14.8	10.4	4.3	0	0	0	0	70.4	100
German	11.1	15.6	15.6	35.6	15.6	2.2	2.2	0	0	2.2	0	77.8	97.8
History	9	22.3	22.9	14.5	13.9	6.6	9	0.6	0.6	0.6	0	68.7	98.8
Latin Language	46.2	34.6	19.2	0	0	0	0	0	0	0	0	100	100
Latin Literature	53.8	26.9	15.4	3.8	0	0	0	0	0	0	0	100	100
Mathematics	10	15.4	20.4	35.7	10	2.7	3.6	0.9	0.5	0.9	0	81.4	98.6
Music	2.2	15.6	17.8	26.7	22.2	8.9	4.4	0	2.2	0	0	62.2	97.8
Sport/PE Studies	8.9	41.8	25.3	22.8	1.3	0	0	0	0	0	0	98.7	100
Religious Studies	8.3	26.7	25	15	8.3	6.7	8.3	0	0	1.7	0	75	98.3
Science: Core	8.1	18.1	33.9	22.6	11.8	3.6	1.8	0	0	0	0	86	100
Science: Additional	9.5	17.4	31.1	28.4	10	2.6	0.5	0.5	0	0	0	86.3	100
Science: Further Additional	14.1	21.7	42.4	16.3	5.4	0	0	0	0	0	0	94.6	100

Other Year 11 qualification results

L3 FSMQ Free Standing Maths Qualification (GCE level) (Percentage at each grade)

This is taken by our most able mathematicians in the E year. It is an AS level standard qualification

Subject	A	B	C	D	E	U	X	Q	A*-C	A*-E
Additional Maths	36.8	5.3	10.5	5.3	26.3	10.5	5.3	0	100	100

Cambridge National (Percentage at each grade)

Level 2

Grade	Distinction	Merit	Pass
GCSE Grade Equivalence	A	B	C
ICT	3	27.3	21.2

Level 1

Grade	Distinction	Merit	Pass
GCSE Grade Equivalence	D	E	F
ICT	24.2	21.2	3

Level 2

Grade	Distinction	Merit	Pass
GCSE Grade Equivalence	A	B	C
Sports Science	11.8	47.1	17.6

Level 1

Grade	Distinction	Merit	Pass
GCSE Grade Equivalence	D	E	F
Sports Science	17.6	5.9	0

Sixth Form

Attainment is consistently well above national average on all measures.

	2011	2012	2013	2014	2015
Average point score per student	898	860	859.6	906	890
Average point score per entry	218.37	211	209.3	214	210

A LEVEL SUBJECT RESULTS (Percentage of students achieving each grade)

Subject	A*	A	B	C	D	E	U	X	Q
Fine Art	8.3	41.7	37.5	8.3	0	0	0	0	0
Photography	27.8	5.6	38.9	11.1	16.7	0	0	0	0
Biology	0	23.5	5.9	41.2	11.8	17.6	0	0	0
Business Studies	10.5	5.3	10.5	36.8	26.3	10.5	0	0	0
Chemistry	0	12.5	37.5	25	12.5	12.5	0	0	0
D&T: Product Design	0	0	0	50	25	25	0	0	0
Drama	0	0	44.4	33.3	22.2	0	0	0	0
Economics	28.6	14.3	14.3	0	14.3	28.6	0	0	0
English Literature	0	17.9	42.9	21.4	17.9	0	0	0	0
French	0	25	50	0	0	25	0	0	0
General Studies	1.4	1.4	21.1	26.8	28.2	16.9	4.2	0	0
Geography	0	28.6	21.4	35.7	14.3	0	0	0	0
German	0	0	0	50	50	0	0	0	0
History	7	9.3	37.2	27.9	18.6	0	0	0	0
ICT (Applied)	0	0	12.5	0	12.5	12.5	62.5	0	0
Latin	100	0	0	0	0	0	0	0	0
Mathematics	10	20	23.3	16.7	23.3	3.3	3.3	0	0
Mathematics Further	0	33.3	50	0	16.7	0	0	0	0
Music	0	50	33.3	16.7	0	0	0	0	0
Music Technology	0	0	20	40	20	20	0	0	0
Physical Education	0	0	0	0	44.4	33.3	22.2	0	0
Physics	0	16.7	33.3	33.3	16.7	0	0	0	0
Psychology	0	14.3	28.6	21.4	28.6	7.1	0	0	0
Religious Studies	10	40	30	0	20	0	0	0	0
Sociology	0	5.6	38.9	16.7	27.8	11.1	0	0	0

Destinations 2015

Having finished the Sixth Form, most Upper Sixth students moved on to the university of their choice. The remainder of our students secured an apprenticeship or employment, or took places on Art Foundation courses, prior to taking a degree

