



Parent Partnership at Highover

At Highover we believe that parents are a child's first and enduring teachers. They play a crucial role in helping their children learn. Where parents are involved with their children's education and learning both at home and in partnership with the school, their children do better and achieve more. These benefits can be long-lasting and extend to better health, relationships and improved employment prospects.

Benefits of Parent Partnership



The benefits for the children are:

- It is easier for children to learn when they get encouragement from home.
- They will do better and achieve more when their parents are involved.
- Children get access to more activities in and out of school when there are more adults to help.
- Their concerns can be sorted out more quickly when their parents have a positive relationship with school staff.
- They are happy when their parents are enjoying events in the school.

The benefits for parents are:

- Their children do better and are more confident when they are involved.
- They are better able to help and encourage their children.
- They have more information about their children's education.
- Parents can build their own confidence and skills.
- Where there is a positive relationship between parents and their child's school there are benefits all round.

Daily:

Each day as you either drop or collect your child please pass any relevant information regarding your child's welfare. This helps us ensure we look after your child appropriately.

If you require a longer time to talk to a member of staff or no one is available, please contact the school office to make an appointment. Making an appointment ensures we have the time and a quiet place to talk properly. Please ensure you inform the school office of any medical issues or medical appointments which may mean your child is absent from school.

Book Showcases:

There is the opportunity once a term to come and share your child's work with them in class. The children are rightly proud of what they have achieved and enjoy sharing and discussing what they have learnt. This is very important as it allows your child to revisit their learning and is a great way of helping to embed it. It is also a very good way of raising your child's self esteem. This time also allows you to discuss what your child thinks they need to work on next. In EYFS, parents are invited into the classes to view their child's learning journals half-termly.

Parent Consultations:

Each term there is the opportunity to see your child's class teacher during a parent consultation appointment. These appointments, in the autumn and spring term, allow a short time to explain to you how your child has settled, how they are achieving and what they need to work on to improve. In the summer parents will receive a full written report for their child.

Should you require a longer appointment to discuss any specific concerns, please make another appointment to ensure other parents are not waiting and appointments are not delayed.

There is also the opportunity to talk to Mrs Nisbet, our Special Needs and Inclusion Coordinator.

Open Evening:

In the summer term we hold an open evening where some of the fabulous work produced during the year is displayed. It allows you the opportunity to see your child's current class but also to visit the class they will be moving to the following year. Parents are welcome to visit other classes as well.

Parent Workshops/ Meetings

During the year class teachers hold a number of workshops/curriculum meetings for each year group to help keep you informed about the curriculum and what and how your child will be learning.

In addition to these, we run other workshops/curriculum meetings for phonics, reading, grammar and maths to help parents support their child in their learning.

We also hold evenings for parents to come in for meetings if their child is going on a residential trip.

Parent Support

Should parents need extra support with their child's or their own health, wellbeing or learning needs, there are many ways we can help. Please can let us know so that we can support them and signpost them to the right help.

Transition

Thorough transition systems in place for each year group -all teachers have timetabled meetings to meet with next year's teacher to pass on information, data, overall teaching and learning issues as well as individuals. Pupils use passports to pass on to next teacher which incorporate each child's interests, what helps them learn and things they need help with in class. Additional support is given for transition through 1:1 meetings for pupils who need extra support when moving from one class to the next.

Parent Representatives

We have parent representative for each class in the school. The purpose of having a 'class rep' is to support the link between teachers and parents and to help with communication regarding class matters. Class reps liaise with new parents as they join the school, helping them to settle in and meet other parents where possible. They may also send messages to parents as reminders about school/class events.

Parent Feedback

We gather feedback from parents regular to ensure our parent partnership is truly a partnership and to adapt our practice accordingly when appropriate. We respond to any queries from parents promptly and thoroughly.

Home-School Agreement:

Please see below our Home-School Agreement which sets out the role of parents, pupils and teachers in ensuring the best learning experiences and outcomes for our pupils. All parents are given a copy of the agreement when their children join the school and teachers will discuss it regularly in parent information meetings.

As a parent/carer I will:

As a child at Highover School I will:

As a school we will:

<ul style="list-style-type: none"> Make sure my child comes to school on time and ready to learn everyday 	<ul style="list-style-type: none"> Try my hardest Persevere Take pride 	<ul style="list-style-type: none"> Provide a high quality education achieved through a broad and balanced curriculum with excellent teaching and learning experiences
<ul style="list-style-type: none"> Support the school in providing a safe, supportive and caring environment for the whole school community 	<ul style="list-style-type: none"> Stay safe Speak up In school At home Online 	<ul style="list-style-type: none"> Provide a safe, supportive and caring environment for the whole school community
<ul style="list-style-type: none"> Encourage a positive attitude towards my child's education in and out of school 	<ul style="list-style-type: none"> Be respectful Kind Polite Care Honest 	<ul style="list-style-type: none"> Treat everyone with respect at all times
<ul style="list-style-type: none"> Support my child with their homework (including daily reading) and other shared learning opportunities, creating the calmest possible environment at home for this 	<ul style="list-style-type: none"> Be an active learner Listen Look Engage Challenge Share Collaborate 	<ul style="list-style-type: none"> Support every child to enable them to achieve their full potential
<ul style="list-style-type: none"> Support the school's values by modelling kindness, respect and considerations towards all members of our community 	<ul style="list-style-type: none"> Understand that I am part of something bigger Inclusive Friendly Considerate 	<ul style="list-style-type: none"> Provide an environment where each child is valued as an individual
<ul style="list-style-type: none"> Ensure my child is well-rested, has had a healthy breakfast and a positive start to their morning 	<ul style="list-style-type: none"> Be ready to learn Responsible Rested Prepared Organised 	<ul style="list-style-type: none"> Provide opportunities to celebrate successes
<ul style="list-style-type: none"> Attend meetings to discuss my child's progress, conduct and achievements 	<ul style="list-style-type: none"> Be responsible for my choices Reason Accept Reflect 	<ul style="list-style-type: none"> Provide opportunities to express and share concerns which will be listened to and responded to appropriately
<ul style="list-style-type: none"> Read all information sent home and respond promptly when needed 	<ul style="list-style-type: none"> Learn from my mistakes Reflect 	<ul style="list-style-type: none"> Provide opportunities to discuss progress, conduct and achievement with parents and pupils and provide an annual written report
<ul style="list-style-type: none"> Keep the school informed of anything that might affect my child's ability to learn 	<ul style="list-style-type: none"> Talk to my family about my learning Share 	<ul style="list-style-type: none"> Communicate regularly on relevant aspects of school life