



# SCHOOL PROSPECTUS 2022/23





# WELCOME

On behalf of the whole school community, I am delighted to introduce you to High Beeches Primary School.


At High Beeches we aim to provide an exciting and stimulating learning environment which encourages self-discipline and challenge; where everyone is encouraged to develop their strengths and interests in order to achieve their personal best.

We are a welcoming, friendly school and people are at our heart. We value every member of our learning community, whether adult or child, and want them to thrive: to feel confident in themselves and have positive self-esteem; to recognise and express a range of emotions; to build and maintain good relationships with others; to feel engaged with the world around them and to successfully overcome challenges when they arise.

This prospectus provides a brief insight into how we approach the education of our children. It outlines our vision and aims and provides information on the curriculum and other day to day aspects of the school. If you would like to learn more about our school, do please contact us for more information.

We look forward to arranging for you to visit the school and to answer any questions that you may have in person.

Yours faithfully,  
**Jonathan Walker - Headteacher**

A large photograph of two young boys in school uniforms (yellow shirts and green jumpers) smiling and hugging each other. In the background, other children in similar uniforms are visible, some with their arms raised.

*There is a strong family atmosphere at the school. Pupils are and feel very safe here. They love to learn and play together.*

**OFSTED, 2023**





*The youngest children in the early years get off to an exceptionally good start.*

*OFSTED, 2023*



# ABOUT OUR SCHOOL

*Pupils learn and behave exceptionally well...Pupils are highly engaged in lessons. They make the most of their learning time.*  
*OFSTED, 2023*

## KEY FACTS



Primary school for ages 4-11; ~**420 pupils** with two form entry each year



**Ofsted rated 'outstanding'** in 2023



**14 bright, stimulating and well equipped classrooms**



**Well equipped school hall and studio space** and a versatile central area used for dining and as a group space



**New school library**



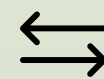
Outdoor spaces for outdoor learning, exercise and recreation including **two playgrounds, a nature area and school field**. A dedicated early years outdoor learning space ensures that children in reception can flow freely between the indoors and outdoors during their sessions



**High Beeches is a family** – we are caring and kind in all that we do



We nurture our pupils' **creativity**



We **positively embrace change** by being agile and resilient



We are **open and outward looking to the future**, but also to the community that supports us



We focus on **developing the 'whole child'** - through the balance and breadth of our offering



We **recognize the strength in everyone being different** and celebrate those differences

# OUR VISION

Supported by a vibrant school community, we aim to build confidence in all our pupils to dream big and achieve more than they could ever imagine, developing the **SKILLS, CREATIVITY** and **VERSATILITY** they need for life, both now and in the future

## OUR STRATEGIC PRIORITIES



1

**Prepare our learning community for the future**, incorporating the most important 'skills for the future' into our teaching, values and ethos



2

**Build formal and informal partnerships** to acquire and share knowledge, develop opportunities and expand our pupils' horizons

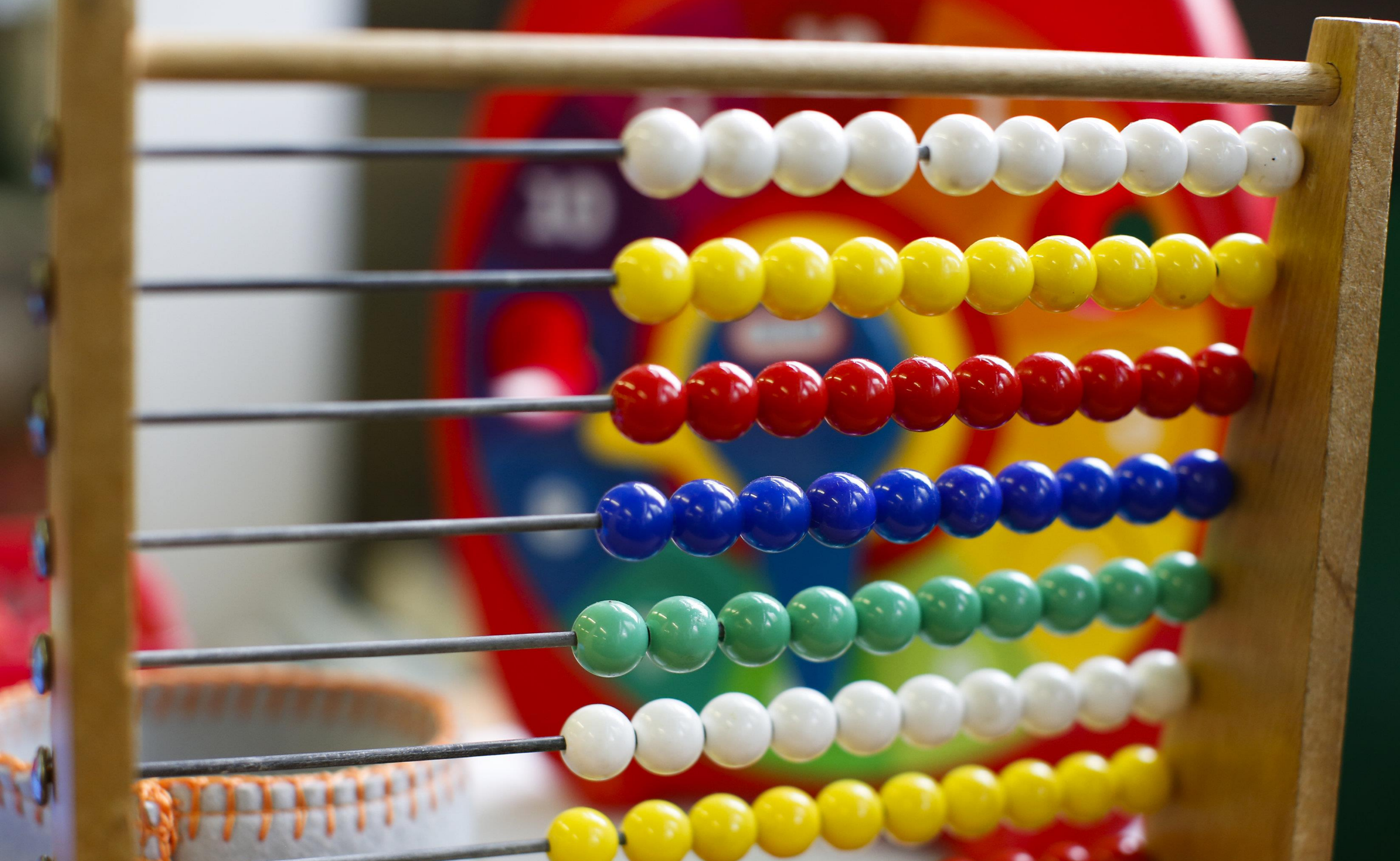


3

**Maximise our facilities and provision**

*As a result of high-quality planning and expert teaching, pupils learn exceptionally well...Lessons are delivered with consistency by skilful teachers and teaching assistants.*  
**OFSTED, 2023**







# THE CURRICULUM AND HOW WE LEARN



We have developed a **rigorous and ambitious curriculum** that is clearly sequenced in terms of the knowledge and vocabulary we expect our children to acquire, as well as the skills to understand and apply their learning within and beyond each subject area and to equip them for the future.

We are building the most important 'skills for the future' into our teaching, extracurricular activities, values and ethos, equipping our pupils, staff and parents with the resources and technology to support this.

We also place a big emphasis on the happiness and wellbeing of pupils and staff, building this into the core philosophy of the school and working towards the school wellbeing quality mark.

**Broad and balanced coverage of the curriculum** with a focus on literacy and mathematics. Reception children follow the EYFS framework, whilst older children follow the National Curriculum for KS1 and KS2.

**Opportunities for collaborative and independent learning** in addition to teacher-led sessions

**Indoor and outdoor learning** offered

Topics enhanced by **workshops and off-site visits**

Significant focus on the **development of 12 personal values** (kindness, friendship, cooperation, responsibility, happiness, positivity, resilience, empathy, confidence, self-belief, respect and honest)

More information on our curriculum can be found [here](#).

*The resulting curriculum is highly ambitious...Pupils are confident in their learning and can articulate this with a high level of accuracy. They learn and achieve very well, across the curriculum.*  
OFSTED, 2023



# INCLUSION

We pride ourselves on our commitment to inclusion in all forms – ensuring equality and equity of education and opportunity for all

**We expect the highest standards of behaviour and conduct and strive to create an environment in which all pupils feel safe and secure, have their needs met and flourish as well-rounded individuals**

Adults model positive behaviour in their interactions with each other and with the children, and older children are encouraged to set a good example to younger ones

Using the Hertfordshire Steps therapeutic approach to behaviour management, children learn to behave in a socially acceptable manner, by developing self-control, tolerance and personal responsibility for their behaviour

**We provide a differentiated curriculum appropriate to our individual pupils' needs and ability**

We aim to identify pupils requiring SEN (special educational needs) provision as early as possible and ensure that parents/ carers are kept informed of their child's progress and attainment. Provision for SEND pupils is in addition to, or different from, what is generally provided for children of the same age



**Vulnerable pupils are supported through carefully planned use of the pupil premium and through referral to and funding from a number of other local partners**

This ensures all pupils have access to the full range of opportunities at the school and to any additional support they need to ensure equality of provision.

*Leaders are ambitious for all pupils...Pupils' needs are quickly and accurately identified. Their provision is planned carefully.*  
OFSTED, 2023







# SCHOOL CLUBS

We are pleased to be able to offer a wide variety of daily activities for pupils organized by school staff and outside providers, complementing our core curriculum

Current activities offered include:

- Sports (gym, tennis, football, karate, dance, multisports)
- Instrumental tuition
- Language tuition
- Arts & crafts
- And many more

Jousters Childcare, an independent OFSTED registered childcare providers also runs an on-site Breakfast and After-School Club for pupils at High Beeches from 7.30am to the start of the school day and from the end of the school day to 6pm

*There is an exceptionally rich range of opportunities for pupils' wider development.*

*OFSTED, 2023*









# OUR PARTNERSHIPS - PARENTS



At High Beeches we greatly value the contributions parents and carers make to their child's educational development

We know that good communication is essential. Teachers and school leadership are available to meet informally at the end of the day, or more formally via pre-arranged appointments. We also keep parents and carers updated with a mix of newsletters, our School Jotter app, twice yearly consultations and written reports

Our home-school agreement explains how parents and the school can work together to help each child reach their full potential

Parents and carers can be more actively involved in day to day school life in a number of ways:

- Listening to children read or supporting basic skills development
- Helping in resource intensive lessons, such as science, D & T or art
- Helping with the school library
- Supporting curriculum workshops in school and off-site visits
- Providing transport for sporting events
- Raising money through our active and supportive parent-teacher association (Friends of High Beeches or FoHBS)
- Representing parents' interests via the Parent Forum which meets on a termly basis
- Volunteering for parent vacancies on the school Governing Body



# OUR PARTNERSHIPS – WIDER COMMUNITY

Working in partnership to benefit and enrich the community within and beyond the school is both an established feature of the school and also a priority area identified in our current school development plan. Such partnerships enhance our curriculum and expand our pupils' horizons.

Pupils develop an awareness of themselves and of how they fit into the world through established relationships with a number of local organisations, such as the Rotary in Harpenden and the Harpenden Trust, a nearby nursing home and the local church.

There is a great deal of collaboration with local schools on a range of sporting, creative and academic endeavours as part of the Harpenden Consortium. This also ensures the transition to secondary school is well managed and provides localised access to additional support for vulnerable families.

*(Image courtesy of Harpenden Town Council)*











# GOVERNANCE AND SAFEGUARDING

## Governing Body

High Beeches has an active Governing Body consisting of 14 governors, the headteacher, one member of staff, four parents and local authority and community governors

The Governing Body helps the school to deliver the best possible education for your children by:

- Setting the overall vision and strategy for the school
- Having a strategic overview of the school, its budget and priorities
- Acting as a critical friend to the headteacher and members of the school leadership team

Further information on the Governing Body can be found on the school website

## Safeguarding

High Beeches is committed to the safeguarding of all pupils.

All adults who work or volunteer in school share a responsibility to help keep our pupils safe by:

- providing a safe environment
- Identifying children and young people who are suffering or likely to suffer significant harm

We operate a rigorous recruitment process and all staff, governors, volunteers and visitors undergo DBS checks. Staff and governors have regular Safeguarding training

Any concerns are reported to the Safeguarding Lead (Headteacher) who will seek advice and take action

*Leaders have ensured that staff are highly motivated and skilled...Staff are proud to work at High Beeches Primary School.*  
OFSTED, 2023





# ADMISSIONS AND HOW TO FIND OUT MORE

## ADMISSIONS POLICY

Children are admitted to High Beeches in the September of the academic year in which they turn 5

The admissions process is coordinated by our local authority, Hertfordshire County Council and all admissions for those starting school in reception and those joining in-year must be made through them

For further information, visit [www.hertfordshire.gov.uk](http://www.hertfordshire.gov.uk)

## HOW TO CONTACT US/ FIND OUT MORE



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