



The Collett School

SPECIAL EDUCATIONAL NEEDS

*We have high expectations of ourselves and our pupils—
the wealth of quality experiences ensures personal
growth in order to transition successfully into
adulthood.*



'Blue Tangerine' - different in a good way and indescribably beautiful!
Urban Dictionary Definition



The Collett is a Special Educational Needs School for children with Learning Disabilities (LD) including Autistic Spectrum Disorder (ASD), Speech and Language Communication Needs (SLCN) and Moderate Learning Disabilities (MLD). Our pupils are aged between 4 and 16 years.

We form part of the Blue Tangerine Federation of Specialist and Special Education Schools (The Collett School, St Luke's School in Redbourn and Forest House Education Centre in Radlett).



Established in 1964, we are situated in Hemel Hempstead in Hertfordshire. Our catchment area is wide and includes both highly affluent areas and deprived communities. A higher than average proportion of our pupils access free school meals. Every child accessing the school has an Education Health and Care Plan and is working at or around the second percentile.

We are 'proudly different' in what we provide as an education setting and are a school in transition. Our relationships with partnerships in business, industry, private, public and voluntary sectors continues to influence and expand what we can offer for our young people in school and beyond school leaving age. The Collett works collaboratively with other schools, including those in DSPL8 area, our Federation and Hertfordshire provisions in order to support our pupils with skills, knowledge and communication.



At The Collett School, we like complexity! We like difference and we enjoy our role in supporting children develop confidence in 'owning' strategies to access the mainstream world on an individual level. In close partnership with parents, we support our children in developing increasingly independent skills. This is so our young people can make their own decisions and judgments, exhibit their own personality with pride and so 'shine'.

Many of our pupils have complex needs as a result of 'overlapping' learning difficulties. Our skilled staff have formal and creative strategies to manage our pupils' personalised provisions. We access external support through the services of Occupational Therapy, Speech and Language Therapy, Educational Psychology and local organisations that support young people and their families. Our staff also support mainstream school teachers with advice, resources and strategies for children with SEND.

Over half our pupils have needs associated with ASD. We don't adopt a single approach to the education of pupils with autism because we believe every child's needs are different. We often use the principles of TEACCH with those pupils who will benefit from these strategies. We model, guide and support pupils to develop stronger emotional responses. Learning is an activity and we ensure where possible that teaching engages all the child's senses.

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We provide a caring, nurturing environment in which the children tell us they feel safe and happy. From this starting point, our pupils can take risks in their learning, make mistakes and learn from these and so make progress in their learning.

Our curriculum is broad, yet focused on the individuals' needs through Pathways of learning, leading to appropriate outcomes. We're always adapting and improving and welcome the challenge and support of our stakeholders.

We look forward to seeing you soon!

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