

A Bright Future For All

Vision

To support all our children, so they thrive during their time at Southfield School and are prepared socially, emotionally and academically for their next steps in education

Values

We value each individual for who they are and celebrate their personal achievements

We value providing a safeguarding culture that offers a range of Early Help opportunities

We value a strong academic programme that matches the needs of pupils

We value multi-agency working and stakeholder network to broaden the opportunities for all

We value highly trained staff who understand our learners

We value clear behaviour expectations, in our behaviour charter, so pupils can participate in their community

Aims

The School will:

Uphold equality of opportunities, recognising and celebrating difference and diversity and valuing all members of our school community

Provide a safe, welcoming and well-resourced environment, conducive to learning for all and somewhere our staff feel proud to work

Deliver a creative, challenging, relevant and inclusive curriculum, to all children, to have the enthusiasm and will to keep on achieving

Provide access to rich and varied experiences to enhance learning opportunities and develop the whole child through their interests and strengths

Commit to developing a highly trained, optimistic and motivated staff team with the specialist skills to deliver high quality teaching and learning for our pupils every lesson, every day

Ensure a supportive partnership between school and parents and carers

Learners

will:

Have a strong sense of identity and moral code in knowing who they are and knowing the difference between right and wrong

Be given the tools to communicate effectively and to recognise key emotions to express themselves and their needs

Be encouraged to be independent through self-regulation, teaching of life skills and being supported to take risks

Be supported to function effectively in society with the belief there is no ceiling as to what they can do

Have a voice. Staff will foster each child's sense of self-worth, ensuring they are listened to and championing their right to feel happy, valued and secure

Be offered support when things go wrong and celebrated when things go right, thus promoting resilience and confidence