



Welcome to Chater Infant School.

On behalf of my team, I would like to thank you for your interest in our school.

Chater Infant School is a two-form entry community school for children from 3 to 7 years of age. We are very proud of our diverse community and celebrate the richness that the various cultures bring to our school.

At Chater Infant School we value everyone as an individual and aim to create a culture of successful learners who are confident and responsible citizens. We recognise the clear need to invest in a very high standard of infant education for all children. We strive to provide excellent and positive teaching in a way that will nurture the overall development of all children during the time that they are with us.

We believe in encouraging all children to have the highest aspirations. To help the children achieve their full potential, we develop a love for learning through building a high level of respect, self-esteem, working hard, having fun and most importantly, being happy. We pride ourselves in nurturing pupils' personal development, including their social, moral, spiritual and cultural understanding.

The children are actively encouraged to develop the skills that they will need in later life.

These skills include: co-operation with one another, working within a team and respecting other people who live and work in their community.

The learning experiences are enhanced and enriched through school visits. We arrange to take the children to as many educational establishments and places of interest as possible.

I am very proud to be the Headteacher of Chater Infant School. I am supported by a hard working group of staff who create exciting and interesting learning experiences for pupils. The Governors of the school are keen to be actively involved in all aspects of the school life and support the school very well.

Please feel free to contact the school directly with any queries you may have. We are keen to involve our children and parents in all aspects of school life, as we strongly believe a close home-school partnership helps the child achieve their best. We are always pleased to show prospective children and parents around our school.

Chater Infant School is a unique and special place. We look forward to welcoming you to our school.

Amrit Bal-Richards
Headteacher, Chater Infant School

A young girl with dark hair, wearing a school uniform, is sitting and reading a colorful book. The book has illustrations of people. In the background, another child is partially visible, also reading. A yellow circular graphic contains text.

**"We Love
reading stories
about dinosaurs
and owls."**

RECEPTION PUPIL



Our school aims to help all children to:

- Value and respect each other as individuals
- Achieve the highest possible standards in all aspects of school life
- Develop an understanding and enjoyment for life long learning
- Reach their full potential in each area of the curriculum
- Develop moral awareness, and understanding and respect for racial, religious and cultural diversity
- Take responsibility for their own actions and learning
- Work and play cooperatively with others
- Become active and responsible members of society.



"You find out exciting things every single day."

YEAR 1 PUPIL



"Teachers
and LSAs are
excellent in
every way."

PARENT

Chater Infant School - Our Vision:

An exceptionally high performing professional and learning culture creating excellent achievement for all.

'Remembered for all the right reasons'

What do you remember about school? Good, bad or unmemorable?

These questions shape our school and everything we do here:

Light bulb moments because we learn,
Sparkling eyes because we are inspired,
Furrowed foreheads because we are challenged,
Laughs of delight because we have fun and feel safe.

This is why our school stands proud in our community:

Children want to come to school;
Parents want to send their children to our school;
And staff choose to work at our school.

We believe school should be remembered - for all the right reasons.

School Agreement:

We respect each other's rights at our school.

We have the right to go to school -
so I am in the line at 5 to 9 and I look after property.

We have the right to be safe -
so I am gentle, kind and helpful.

We have the right to be safe -
so I am honest and tell the truth.

We all have the right to be healthy -
so I try my best in P.E. and eat healthy food.

We have the right to learn -
so I always work hard and do not disturb others who are learning too.

We have the right to enjoy lots of different activities -
so I always have a go.

We have the right to be ourselves -
so I say kind things to others.

We have the right to be listened to -
so I do my best listening.

We all have the right to play and relax -
so I take turns and share.



Our Promise

We are passionate about learning at Chater Infant School and actively seek to involve parents and carers in their children's learning.

We plan and fully utilise rich, relevant and exciting learning opportunities.

We deliver an exciting and varied curriculum.

The Building

The new Chater Infant School opened in 1989, replacing the old Chater Schools buildings, which accommodated pupils up to the age of 11.

Chater Infant School is an ethnically rich school which caters for infant and nursery aged children. The classrooms offer stimulating, well presented teaching and learning environments. There is a nursery unit within the main building.

The school has a very well resourced library and well replenished reading schemes to support reading both at home and school.

The school has wireless internet throughout the building.

The classrooms are all equipped with new technologies and our computer suite is an excellent resource for teaching the Computing Curriculum. Each class is equipped with an interactive whiteboard and a range of Computing Curriculum resources. Children have access to iPads and programmable equipment.

Outside, the school has an attractive outdoor learning area and a beautifully designed garden. We have an outdoor play area for the children in the Nursery and Reception classes.

Watford Borough Council has funded a separate play area with climbing apparatus and swings which our children use during the school day. This is open to the public after school.

"I like going to the adventure playground and playing on the slide."

RECEPTION PUPIL

Chater Infant timetable

School Hours Year 1 & 2

Morning session:
8.55am - 12.15pm

Lunch Break:
12.15pm - 1.15pm

Afternoon session:
1.15pm - 3.10pm

Reception Classes

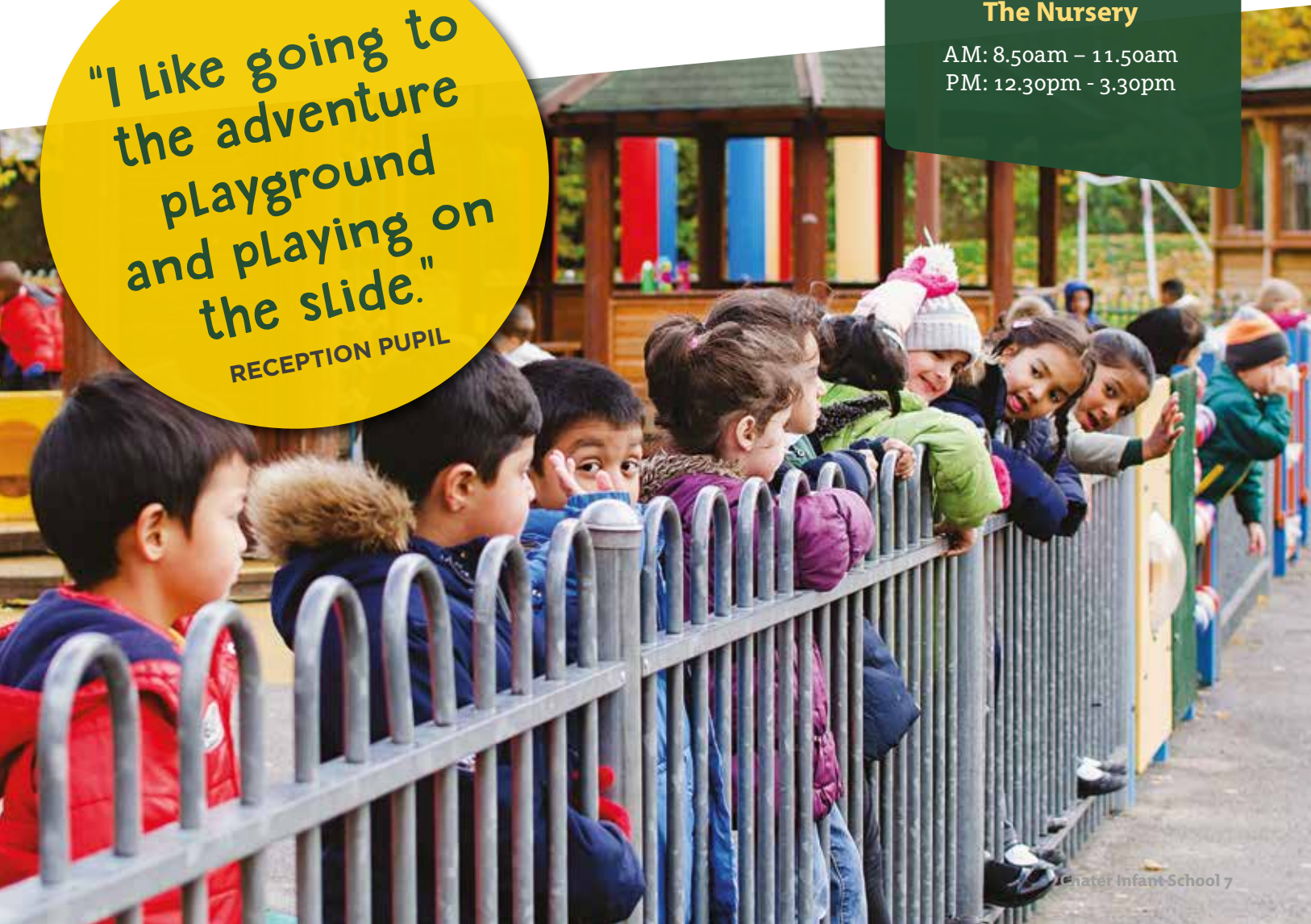
Morning session:
8.55am - 11.45pm

Lunch Break:
11.45am - 12.45pm

Afternoon session:
12.45pm - 3.10pm

The Nursery

AM: 8.50am – 11.50am
PM: 12.30pm - 3.30pm



**"You Learn
things that
you don't
know yet."**

YEAR 1 PUPIL



The Curriculum

At Chater Infant School we are committed to ensuring that each child receives Quality First Teaching which ensures effective learning in all lessons.

We believe that all children should enjoy learning and that each child must be encouraged to be a life-long learner and have an equal opportunity to achieve their maximum learning potential.

This is a challenging goal and as a school we are constantly reviewing and developing our practice as we strive to achieve it.

At Chater we are committed to ensuring that:

- Every child feels valued and included, taking into account their individuality
- We deliver a meaningful and relevant curriculum that offers rich and varied opportunities to inspire all children
- We promote an ethos in which children become creative, innovative and confident
- We develop enquiring minds with a capacity to think rationally, creatively and critically, thereby enabling children to make informed choices
- We develop children's sense of responsibility, helping them become good citizens in a multi-cultural society
- We promote understanding of their own and other's spiritual, moral, social and cultural development.

We offer a curriculum which is balanced, broadly based and which:

- Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and in society
- Prepares pupils at the school for the opportunities, responsibilities and experiences of later life
- Comprises all learning and other experiences that Chater Infant School plans for its pupils. These include opportunities for real-life experiences, such as; cooking, fundraising, observing animals and plants grow and change over-time, experiencing live performances and learning through scientific investigations.

British Values

At Chater Infant School the curriculum actively promotes the fundamental British Values as outlined by both Ofsted and the Department for Education. The British Values have been broken down and matched across the curriculum (particularly in PSED/PSHE lessons).

In some instances, the British Values overlap and work very well alongside the values that we hold as a school including Rights Respecting, Arts Mark and International School Award values.

Growth Mind Set (GMS)

We believe that children learn best when they have a Growth Mind Set (GMS) as opposed to a fixed mind set.

We teach GMS values in PSHE lessons as well as across the curriculum.

By doing so, we encourage our children to:

- Be independent learners
- Persevere
- Be resilient
- Embrace challenges
- Learn from their mistakes
- Take risks with their learning
- Be curious, inquisitive and to ask questions
- Work hard and put in the effort
- Work in a group
- Reflect and improve on their learning.

Our teachers are skilled with delivering GMS values across the curriculum and provide these learning opportunities throughout the school.



A photograph of three young children playing in a red sandpit at an outdoor school playground. The child on the left wears a red jacket and a purple and white striped hat. The child in the middle wears a dark blue jacket and a pink beanie. The child on the right wears a dark jacket with white polka dots and a white hat with a red nose and black ears. They are all focused on playing with the sand. In the background, there is a yellow play structure and other playground equipment. A yellow circular graphic with text is overlaid on the bottom left of the image.

**"It is fun
at Chater.
Lots of friendly
people!"**

YEAR 2 PUPIL

Learning and the Curriculum

Teachers plan their work together to ensure that the children receive a broad, balanced and progressive curriculum of the highest quality.

Nursery & Reception

When children are in the Nursery and Reception classes, they are taught from the Early Years Foundation Stage Curriculum. This is organised into seven areas of learning:

- Personal, social & emotional development
- Communication & Language
- Physical development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts & Design.

Year 1 and Year 2

Work is based on the National Curriculum. Teachers ensure that all children have equal opportunities to enjoy all areas of the curriculum, regardless of their race, gender, disability, or social background.

Personal, Social and Health Education

The well-being of each child is very important and this is considered in all aspects of school life. Planning, support and engagement with parents and carers reinforces our commitment to ensure each and every child thrives at Chater Infant School.

We fully utilise any opportunities to improve each child's physical and mental well being.

P.E.

We are committed to healthy living and exercise and this is reflected in our curriculum and extra curricular activities.

Home Learning

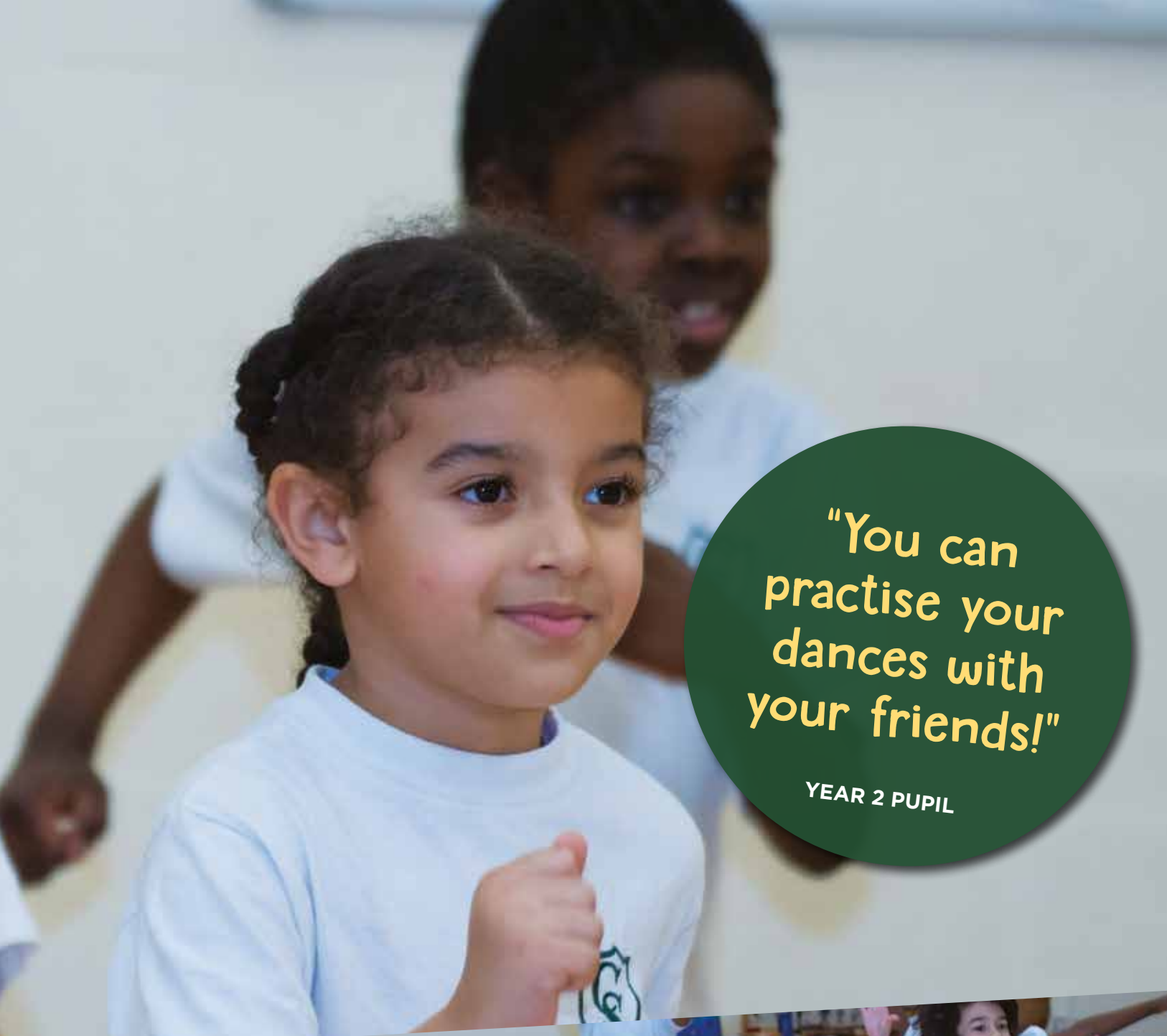
All children are expected to read to an adult at home on a regular basis. Home learning activities are set each week in all year groups.

Termly topic plans are on display in each year group and on the school website, so parents are aware of their child's learning and can support learning at home.

"We Learn different languages so we can communicate with people around the world."

YEAR 2 PUPIL





**"You can
practise your
dances with
your friends!"**

YEAR 2 PUPIL



School Awards

International School Award (British Council)



As we are a multi-cultural and diverse school community, we feel that it is important to celebrate and learn about countries and different cultures around the globe. As a school, we have achieved the British Council's Intermediate Award for International Schools.

This work has had a significant impact on our KS1 curriculum as it gives children the opportunity to learn about different countries and cultures across a range of subjects including English, Maths, Art, Geography, P.E., Dance, R.E. and PSHE.

The 'international' curriculum supports our children to have a better understanding of the world around them. It enables our school to develop a curriculum that celebrates who they are and where they are from and develop socially and culturally. This makes our curriculum more bespoke to Chater as it will include some activities and learning that they can learn, share and develop.

The 'international' activities are interwoven into our topics so there is a clear purpose for learning in a range of subjects.

Alongside the activities, the award gives our children the opportunity to develop global links with other schools around the world.

Our links with an international school may be in the form of completing joint projects, class emails, sending card, pictures and writing letters to learn more about each other. As well as activities within the classroom, our international school activities are supported through whole school events and assemblies.

Rights Respecting School Agenda Award (UNICEF)



Chater Infant School has been awarded Level 1 status by UNICEF in recognition of our work promoting children's rights.

The KS1 curriculum embraces our children's rights in our learning in lessons (particularly in PSHE and R.E) and through assemblies. We teach our children that everybody has these rights and that everybody should be treated equally and fairly.

It is important to recognise that everybody should respect the rights of other people.

We have a responsibility to ensure that our pupils learn how to respect and value themselves to create a safe and happy school community.

The UNICEF articles underpin everything that we learn about across the school. It supports our children to develop the right skills to prepare them to become responsible young citizens.

Arts Mark Award (The Arts Council)



Chater Infant School has received an Arts Mark from Arts Council England which recognises how well the arts have been embedded across our KS1 curriculum.

The Arts include: Painting, Drawing, Sketching, Artists, Genres of Art, Sculpture, Graphics, Craft, D&T, Literary Arts, Poetry, Drama, Music and Dance.

Achieving the Arts Mark status indicates the value and importance of these subjects across our curriculum. It recognises our commitment to provide a broad and balanced curriculum and allows our children to be creative and to explore the arts through various forms and media.



"Reading
makes our
imagination
go wild!"

YEAR 1 PUPIL



"We play and learn amazing things. Chater is brilliant."

YEAR 2 PUPIL

The School Uniform

As part of our belief that children should be proud to be pupils at Chater Infant School, we expect them to wear the correct school uniform, including school shoes.

Uniform:

- Black or grey trousers, skirt or pinafore dress
- White/gold polo shirt or school shirt
- Bottle green sweatshirt, jumper or cardigan
- Black school shoes
- Green and white checked summer dress
- White or black sandals which cover toes
- White, black, grey, or bottle green head scarf may be worn.

P.E. Kit

All children will require a P.E. kit with the child's name. This must be kept in a P.E. bag also clearly marked with your child's name.

- White T-Shirt
- Black shorts or jogging trousers
- Black plimsolls
- Trainers for outdoor P.E.





"The teachers
and our friends
help us when we
are stuck with
our work."

YEAR 1 PUPIL

Equalities Scheme

At Chater we are committed to ensuring that every child, whatever their background or their circumstances, has the support needed to ensure they are safe, healthy, enjoy and achieve, make a positive contribution to society and work towards economic well-being in the future.

This means that we'll be teaming up with other organisations involved in providing services for children, for example, the health services, children's services, other schools, the police and voluntary groups.

We'll be sharing information and working together to protect children and young people from harm and help them achieve their potential and goals.

Religious Education

The school teaches Religious Education (R.E.) in line with the Hertfordshire R.E. Syllabus. All faiths practised by children in the school are celebrated during assemblies.

School Visits

A wide range of visits and visitors are arranged to ensure children have a wealth of first-hand experiences.

School Clubs

There is a range of extra curricular activities which take place during lunch times and after school, depending on the time of year.

"In order for you to succeed you must first believe you can."

LEARNING SUPPORT ASSISTANT (LSA)



A young girl is shown in profile, looking down. She is wearing a bright red quilted winter coat with a fur-lined hood and a matching red knit hat with pom-poms. The background is a soft-focus green, suggesting an outdoor setting. A yellow circular graphic is overlaid on the bottom right of the image.

**"I Loved
the Summer
Fair and the
Talent Show!"**

RECEPTION PUPIL



**"Our children
bring enthusiasm
to learn, share
ideas and to
have fun."**

TEACHER

Parents

We like parents to help in school; if you have any time to spare we would be delighted to see you. If you would like to help in any other way please let us know.

Parents tell us they enjoy the time they spend in school and your help will be greatly appreciated.

Friends of Chater Infant School (FOCIS)

Parents are encouraged to meet on a monthly basis: to get to know and support each other, find out about what is happening at school and to discuss and plan fund raising activities. All parents are welcome to attend.

Volunteers & Students

We welcome and really value student placements and volunteers at Chater. This is a rich and rewarding experience for students, volunteers and our school.

We work together with students and volunteers to ensure that they are able to gain maximum benefit from this experience.

A Learning Community

At Chater we consider ourselves to be life-long learners and actively encourage pupils, staff and parents to grow and learn alongside each other.

Parent & Carer Learning

We inform parents and carers about courses running both at the school and also at other locations. We work closely with the local Children's Centre to support parents with their children's learning, personal, social, emotional and physical development.

Training for Staff

We are proud of the learning opportunities provided to staff and endeavour to ensure that staff are up to date with current education practice and initiatives.

Working with other schools

We pride ourselves on our links with other schools. We work in partnership with a number of local schools and are always keen to share our expertise and to learn from our colleagues at other schools.

Supporting other schools

We are keen to share our knowledge, skills and expertise; and a number of senior staff are involved in supporting schools at a local and a national level.

School Meals

Chater Infant School recognises the importance of a hot school meal and a healthy diet. Children have a wide choice of meat and vegetarian dishes. Full details of our menus are available from the school office.

**At Chater Infant School
we respect each other's
rights & are aware of
our responsibilities.**

Behaviour

- Every child has the right to learn
- Every child has the right to be heard
- Every child has the right to be themselves
- Every child has the right to enjoy school and a wide range of learning experiences.

Effective learning takes place in a caring, well-ordered and disciplined environment. Any behaviour that interrupts learning will not be tolerated

The children are always encouraged to be polite and well behaved. Children are encouraged to behave well because that is what is expected, rather than through fear of punishment or for a reward.

However, if a child persistently misbehaves, there are procedures to deal with this, which are set down in the school Behaviour Policy. If we are concerned about a child's behaviour, we inform the parents.

We also like to know if parents have noticed any changes in their child's behaviour at home or have any other concerns.

Safeguarding

- Every child has the right to be safe
- Every child has the right to be healthy.

Child Protection

We take the responsibility of looking after all our children very seriously. Keeping our children safe means:

- Providing a safe and nurturing environment in which all children flourish as individuals
- Ensuring the health and safety of every child
- Ensuring all adults that work at Chater have undergone full safety and security checks
- Being proactive against any discrimination
- Meeting the needs of pupils with medical conditions
- Caring for children's personal & emotional needs
- Keeping children safe when they use the internet
- Making sure our school is secure.

At Chater Infant School we promise to respect each other's rights and encourage all pupils to be aware of their responsibilities.

**"The workshops
are very good;
I can support
my child with
confidence."**

PARENT

