

OFFLEY ENDOWED PRIMARY SCHOOL

KEY STAGE 1 TEACHER PERSON SPECIFICATION May 2019

JOB TITLE: Teacher in Key Stage 1 – Early years/Reception/Year 1

ESSENTIAL	DESIRABLE
a) Education	
<ul style="list-style-type: none"> • Qualified teacher status or licensed teacher 	<ul style="list-style-type: none"> • Graduate
b) Experience	
<ul style="list-style-type: none"> • Minimum of teaching practice in Key Stage 1 • Curriculum – experience of formulating & evaluating curriculum (development) plans • Understanding of the curriculum for a multi-cultural society. • Commitment to parental involvement in school life. • Excellent knowledge of KS1 • Specific curriculum strengths 	<ul style="list-style-type: none"> • Experience of Early years, Reception, year 1 and 2 • Co-ordinator experience • Emergency or First Aid training • Experience across the primary age range • Proven high performance
c) Skills	
<ul style="list-style-type: none"> • Ability to communicate & liaise at all levels with children, staff, parents and community. • Ability to motivate, manage & encourage pupils, students, welfare helpers & classroom volunteers. • Ability to formulate, implement and evaluate short and long term objectives for pupil development. • Sincere commitment to liaise (if applicable) effectively with job share partner • An ability to instil high standards of behaviour within the pupils. • A commitment to maintain & develop links with the church and the community. • Ability to set and achieve challenging targets. 	<ul style="list-style-type: none"> • Willingness to work as a team with all classroom helpers. • Ability to lead a subject(s) area • Pro-active approach to school improvement
d) Personal Characteristics	
<ul style="list-style-type: none"> • Warmth & sensitivity to children & adults, presence, a sense of humour • To show initiative, confidence, resourcefulness and positive attitude • To be flexible, adaptable and demonstrate a high level of enthusiasm • To have high expectations of pupil achievement • Commitment to involvement in all aspects of school life, including an after school or lunch time club and attendance at PTA functions 	<ul style="list-style-type: none"> • A quiet authority • An ability to work co-operatively.