



THE REACH FREE  
SCHOOL



# THE REACH



“Leadership is outstanding because leaders and governors have very successfully established a school that is highly ambitious for its pupils, academically, socially and preparing them for the world.”

Ofsted

# FREE SCHOOL



## WELCOME

### ACHIEVEMENT, COMMUNITY AND ENJOYMENT.

I am thrilled you are considering The Reach Free School for your child.

Welcoming pupils of all faiths, abilities and backgrounds, The Reach Free School is dedicated to ensuring all of its pupils strive for, and achieve, their very best in all that they do, both in the classroom and beyond.

Excellent teaching is at the heart of a successful school and I am committed to ensuring that our members of staff give your child high quality, enjoyable and engaging learning experiences. In turn, we expect all of our pupils to work hard and commit to challenging themselves to exceed their potential. Regardless of starting points, we expect all of our pupils to REACH for the best and not settle for less.

To that end, The Reach Free School has a simple ethos which we refer to as ACE: Achievement, Community and Enjoyment. In addition to academic rigour, we have a strong community spirit, teaching our pupils the resilience to enjoy life beyond school and home, and preparing them for confident and successful, working and family life.

We offer a wide range of additional opportunities outside of the classroom whether that be on the stage, the sports field or on visits within the UK or abroad.

Welcome to The Reach Free School.

**Richard Booth - Headteacher**

A young boy with short brown hair, wearing a white school shirt and a black and white checkered tie, is looking down with a thoughtful expression. The background is blurred, showing other people in a school setting. A large teal diagonal shape is overlaid on the left side of the image, containing the main text.

# OPPORTUNITY THROUGH COMMUNITY

THE REACH FREE SCHOOL IS A  
NON-SELECTIVE COMMUNITY SCHOOL  
COMMITTED TO SECURING EXCELLENT  
OUTCOMES FOR ALL OF OUR PUPILS.

We have high aspirations for our pupils and high expectations of them.  
All pupils are expected to:

- Commit their best efforts to all that they do
- Support each other to achieve their potential
- Exceed their goals by working with their teachers
- Demonstrate exemplary behaviour in all that they do
- Take pride in their school and its community within its walls and beyond
- Enjoy learning

We teach our pupils to REACH BEYOND what they know and throw themselves into new opportunities that benefit others. This benefit may be for younger children from our feeder primary schools, elderly residents of local care homes, or the preservation of the local environment and community.

All pupils are expected to accept responsibility for themselves as individuals but also as members of the school community.





“The curriculum, assemblies and ‘electives’ ensure that pupils are prepared well for adult life.”

Ofsted

A close-up photograph of a hand holding a paintbrush, applying paint to a canvas. The canvas depicts a large sailing ship with multiple masts and sails, set within an arched frame. The background is slightly blurred, showing what appears to be a gallery or classroom setting with other artworks.

# CURRICULUM KEY STAGE 3

PUPILS IN YEARS 7, 8 AND 9 STUDY ALL OF THE SUBJECTS OUTLINED BELOW:

ENGLISH

MATHEMATICS

SCIENCE (BIOLOGY, CHEMISTRY AND PHYSICS)

HUMANITIES (GEOGRAPHY, HISTORY AND RELIGIOUS EDUCATION)

SPANISH

COMPUTING

FOOD AND NUTRITION

ART

MUSIC

DRAMA

DANCE

PHYSICAL EDUCATION AND SPORT

In year 7, pupils study English and Mathematics as the first two lessons of their day, every day, in their Home Rooms, mirroring most primary school timetables and supporting their transition to secondary school.

All pupils have a daily session called Reach Beyond through which we deliver the PSHE curriculum, assemblies, reading for pleasure and community initiatives.

Our Electives programme features in the timetable twice a week and this enables pupils to choose activities through which they can maintain their personal hobby or passion, or try new things to explore new potential interests.

# CURRICULUM

## KEY STAGE 4 & SIXTH FORM

IN KEY STAGE 4, MOST PUPILS FOLLOW THE ENGLISH BACCALAUREATE ROUTE STUDYING: ENGLISH, MATHEMATICS, COMBINED SCIENCE, HISTORY OR GEOGRAPHY AND SPANISH.

Pupils can then choose from the following options to study for qualifications tailored towards their next steps:

ART AND DESIGN  
BUSINESS STUDIES  
COMPUTING  
DRAMA  
FOOD AND NUTRITION  
MUSIC  
PHYSICAL EDUCATION AND SPORT  
RELIGIOUS EDUCATION  
TRAVEL AND TOURISM  
TRIPLE SCIENCE

A small number of pupils follow our vocational pathway, which is known as our Bespoke Curriculum.

Pupils in Key Stage 4 are also offered Targeted Academic Support in their timetable, which is to facilitate extra support or challenge in personalised provision.

By the time pupils become Sixth Form students, they have developed knowledge and skills, across a range of subjects, which they can apply to advanced qualifications to prepare them for further study or the world of work.

We offer a range of A levels and some vocational courses.

“The curriculum is highly ambitious. For example, 85% of pupils take subjects that lead to the English Baccalaureate. This is a much higher proportion than found in most schools.”

Ofsted











# HOW TO APPLY

THE REACH FREE SCHOOL IS OPEN TO ALL.

There are no selection criteria for admissions to The Reach Free School. After pupils with Education, Health and Care Plans and Children Looked After, places are allocated to siblings of our existing pupils and then solely on distance. This is the distance from the main entrance of the child's home to the main entrance of the school.

Year 7 applications to The Reach Free School should be made through your local authority's admissions process. In-Year Admission applications should be made directly to the school.

For more information, please do not hesitate to contact us.

We look forward to seeing you soon.



THE REACH FREE  
SCHOOL

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