of Dements **PROSPECTUS** V MARRIOTTS



Welcome to our school

At Marriotts we know that the right education will open doors for our students.

We pride ourselves on providing a rich curriculum and pastoral system to stretch and support every individual who is in our care.

Academic success is important but so is developing well rounded confident young people and we focus on meeting the needs and catering for the interests of all our students.

Our expert staff and state of the art facilities provide our students with all that they need to excel.

Our mission 'Aim high, work hard, be kind' is at the heart of all that we do. We teach our students to have ambition, a strong work ethic and to treat all members of our community with respect. We believe these are the ingredients for success not just in school but for life in general.

Bethany Honnor Headteacher

Our Vision

Our Vision is for every single student to reach and exceed their potential and leave us with the qualifications, skills and attitudes that they need to move on to the next stage of their lives.

Wildly Important Goals

1. 100% of students achieve their personal best.

Every student needs to make progress according to their starting point, their individual ability and their particular strengths. It is our job as a school to challenge and support students to be the best that they can be, to track their progress carefully and to intervene to ensure every individual achieves their potential.

2. Every lesson, every day, good or better.

In order for students to make good progress and achieve well, they need good teaching every lesson, every day. At Marriotts we work closely with all of our teachers tracking their performance, sharing good practice and providing the training needed to ensure teaching is always good.

3. High quality professional development for all staff.

It all starts with a good teacher. We work hard to attract the best possible teachers and to ensure that they, and all members of our staff teams, receive the training that they need to excel in their roles.

4. 360° of care, support and challenge for our students and their families.

We are committed to pastoral care, personal, social, moral, health and spiritual education and to removing barriers to students' learning. We have a strong team of pastoral and inclusion staff whose role it is to ensure that all students and families at Marriotts are well supported.

Student Mission Statement Aim high. Work hard. Be kind.



A culture of mutual respect is palpable across the school. The value of tolerance permeates all aspects of school life, creating a harmonious and inclusive school.

Curriculum

In order to effectively meet the learning needs of students, the curriculum is taught in three stages:

- Key Stage 3 (KS3) Year 7, 8 and 9
- Key Stage 4 (KS4) Years 10 and 11
- Key Stage 5 (KS5) Years 12 and 13

Key Stage 3 (Years 7, 8 and 9)

The focus in KS3 is on providing a nurturing learning environment with a specific focus on developing strong basic skills which provide a foundation for good progress in the upper school.

In Year 7 all students follow courses in:

- English
- Mathematics
- Science
- Geography
- History
- Modern Foreign Languages (either French, German or Spanish)
- Computing
- Marriotts Personal development programme
- Dance
- Drama
- Music
- Art
- Technology: Food, Textiles and Design Technology
- Physical Education
- Religious Education

In Year 8 and 9 students will continue with the subjects detailed above, with a small amount of specialisation in the Performing Arts and Design Technology during Year 9.

Subjects for KS4 are selected at the end of Year 9 following a detailed programme of advice and guidance for students.

Key Stage 4 (Years 10 and 11)

In KS4 there is a shift towards preparing students for their BTEC and GCSE examinations. There is a wide choice of possible option subjects alongside the core of English, English Literature, Mathematics, Science, Physical Education and Marriotts Personal Development programme.

Key Stage 5 (Years 12 and 13)

We have a top class Sixth Form provision, ensuring that the majority of students follow a seven year programme from Year 7 to 13. There are a very broad range of subjects available, meaning that students are able to move successfully to their next steps, whatever their aspirations are.

The Curriculum provision at Marriotts is broad, balanced and fully inclusive. There is an emphasis on promoting strength and success in traditional academic subjects, but this is balanced with a desire to foster variety and personalisation in our provision to allow success for all.



The range and quality of courses, including personal, social, health and economic (PSHE) education, prepare pupils well for the next stage of their education. Pupils participate enthusiastically in a wide range of extra-curricular activities, including a project to build a school in Gambia.

Curriculum Enrichment

At Marriotts we fully understand that it is what we can offer outside of the curriculum that is crucial to the development of a young person. Our students are encouraged to be independent learners who take advantage of a wealth of opportunities to develop their knowledge and skills.

It is often through team sports and club activities that students learn to be mindful of others, and to appreciate the importance of fair play, honest competition, and good sporting behaviour. Taking part in subject based clubs allows them to extend their interests and their learning beyond what is possible in a normal classroom lesson.

Marriotts School is open before and after school for students to study independently and in organised sessions. Breakfast clubs, early morning sessions, subject clubs and independent study facilities are just a part of our extended offer and prove to be very popular with students across all year groups. At Key Stage 4 we offer free small group tuition every evening, at weekends and during the holidays.

Extra-Curricular Activities

Marriotts School offers:

- A breakfast club where students can enjoy a snack or hot breakfast before school.
- A range of clubs and activities at lunchtime and after school. These include a range of subject based clubs, such as English, Science, Art and Drama.
- Specific PE activities that include a varied lunchtime club timetable offering a wide selection of sports. Students are able to use the high specification facilities including the Multi Use Games Areas (MUGA's), Sports Hall, Gymnastic Centre, Olympic trampolines, 3G astro-turf and Fitness Suite.

- There are also after school team training opportunities as the school enter teams into District competitions for Football, Basketball, Netball, Cross-Country, Rugby, Cricket, Rounders and Athletics.
- The range and quality of courses, including life skills, prepare pupils well for the next stage of their education. Pupils participate enthusiastically in a wide range of extra-curricular activities, including a project to build a school in Gambia.



Pupils are given plentiful opportunities to explore their own ideas and identity in the context of the wider world.



Teaching and Learning

We strive for excellence in all teaching and learning across the school. We believe that every student should receive a positive learning experience every lesson. To achieve this we have five key focus areas:

- 1. The Learning Journey: Ensuring all students make good progress through the well-planned curriculum, focusing on sequencing units of lessons, effective assessment, and adaptive teaching
- 2. The Marriotts Way: Clear lesson non-negotiables and common routines
- **3. Every Minute Matters:** Clear modelling and instruction, high quality questioning strategies, and a focus on knowledge retention
- Everybody Reads and Writes well: Common in-class routines and a focus on building vocabulary to ensure that all students have high levels of literacy
- 5. Excellence for all: Ensuring that all students are stretched and challenged within the context of their learning journey

Staff receive regular training and coaching throughout the year in order to ensure excellent standards of teaching and learning.

Rigorous leadership has ensured that teaching, learning and assessment have improved swiftly since the last inspection, and are now typically good.

Excellence for All

Excellence for All

All staff members are committed to ensuring that students achieve their personal best and are challenged in every lesson. Teachers have a clear expectation that every student is engaged in the questioning process and that answers are refined through a series of follow up questions to ensure that students have fully grasped concepts and can apply them in a different context. Each sequence of lessons contains a discrete phase called 'Everybody Writes', where students are expected to demonstrate skills independently in order to build up exam skills.

Academic Focus

The curriculum at Marriotts School is focused on achievement for all students.

Detailed feedback allows students to understand how to improve and enables them to make rapid progress across the curriculum in all years.

As well as the core subjects, students are taught the full national curriculum in Years 7 and 8, before starting GCSE courses at the beginning of Year 9.

Our rich GCSE curriculum gives students the opportunity to develop a deep understanding of a wide range of academic and vocational courses over three years. These include Modern Foreign Languages, History and Geography, Design and Technology as well as creative options such as Art, Dance, Music and Drama.



Aim high. Work hard. Be kind.

Teachers have high expectations of how students present their work. Their use of feedback explains to students what their strengths are as well as how to improve their learning.
Ofsted 2016

Sixth Form

We offer a wide range of subjects to ensure all students have the opportunity to reach and exceed their potential, leaving us with the qualifications, skills and attitudes to excel, both in higher education and the working world.

Our Level 3 curriculum offers students the chance to study traditional A Levels in a wide variety of subjects, including the Sciences, English Literature, the Humanities, the Arts, Mathematics, Media Studies and many more. In addition we offer a fully comprehensive Level 3 BTEC curriculum including a wide range of more vocational subjects, including Sport, Health and Social Care, Child Development and Psychology.

We strive to enable every student to achieve the very best possible grades up to A* and Distinction* level in all subject areas. Students are given the opportunity to undertake their Extended Project Qualification mirroring the rigors of university type learning and further preparing them for their future studies in higher education.

Alongside their academic studies students are fully involved in our "Marriotts Extra" programme which has been designed to develop a range of life skills that prepare them to be more effective students, citizens and 6 future employees.





Our comprehensive information, advice and guidance programme ensures all students leave for a secure destination. Year on year the number of students moving on to higher education increases, with the majority of them gaining their first choice of university.

Unconditional offers are becoming commonplace facilitated by the excellent support offered to students through the whole UCAS process.

Those students wishing to move on to more specific training are fully guided in their applications to apprenticeships or other specialist training courses.

Our bespoke supervised study area, is fully resourced with ICT facilities allowing students to proactively research their subjects and complete additional private study tasks.

Leaders have planned the 'Marriotts Extra' curriculum, which includes enrichment activities, employability skills, work experience and community activities. As a result, students' personal development is strong and they are well prepared for the next stage of their education or career.

Creative Arts

At Marriotts School we believe that by inspiring creativity, we help to develop happy, confident, independent students who will be successful in a rapidly changing world.

Arts subjects are proudly represented throughout the school, contributing to students' personal development and encouraging their creative abilities.

We pride ourselves on our very strong performing arts department and students of all abilities are actively encouraged to involve themselves in the many opportunities that arise throughout the year. The chance to be involved in whole school productions brings students of all ages together and helps them to acquire critical skills in communication and collaboration. We are proud that Marriotts have enjoyed success at both local and national level in all aspects of performing arts.

Technology is used creatively during lessons and in curriculum enrichment time to enhance learning, encourage creative thinking and to ensure students acquire the valuable technological skills necessary to compete in the working world.

Student Leadership

We encourage all our students to be leaders and to play a crucial role in developing our school. Students fulfil a wide range of leadership positions from curriculum leaders who help shape their education in different subject areas; learning leaders who embody our core values and high expectations; to school parliament members and senior pupils who advise governors and the school's leadership team on whole school matters.

Students qualify for Learning Leaders status if they have over 95% attendance, minimal behaviour points and are within our Green Behaviour and Learning Zone or above. This promotes their role model status around the school in terms of epitomising the school motto: *Aim high. Work hard. Be kind.* Additionally this also gives them the opportunity to become Curriculum Leaders in their chosen area of interest which enables them to gain valuable experience for their further education and career aspirations.

The School Council provides the students with the opportunity to have a voice and to have an impact on the running of the school in such areas as: Behaviour and Safety, Teaching and Learning, the School Environment and the School Community. Students are elected on an annual basis, and this opportunity provides excellent leadership opportunities and relevant experience throughout their academic career.

The behaviour of pupils is good. Pupils respect the learning environment. Displays are learning focused, well maintained and attractive. Pupils value their education because they enjoy school, and overall attendance is above the national average.



personal development and welfare is outstanding. Pupils feel extremely safe and very well looked after by the school's staff, a view shared overwhelmingly by parents.

Ofsted 2016

Pastoral Care

High quality pastoral care is essential in ensuring each student succeeds at Marriotts school. The highly skilled Pastoral Team provide 360° of care, support and guidance to each student, and their wider family, by nurturing, encouraging and challenging them to reach their potential. They are responsible for tracking attainment, behaviour and attendance in order to identify areas which may require target setting or additional support.

Tutor System

At Marriotts School we have a horizontal tutorial system. Each year group has a Year Leader, and an assistant Year Leader who are supported by a member of the Senior Leadership Team to ensure every student is happy and is making the necessary progress.

In Year 7 the Year Leader and the Assistant Year Leader take responsibility for liaising with partner primary schools to ensure that students' transition to secondary school is as smooth as possible. Each tutor group will have a designated Form Tutor who will provide support and a tailored learning programme through tutor time.

The role of the Form Tutor is key to providing support and guidance. Some of the key features of this system are:

- Structured tutor time activities with a focus on literacy, numeracy and social skills development.
- Key person to provide a point of contact for both students and parents/carers.

Student conduct

We believe students need to take pride in their learning during their time at Marriotts. We expect students to engage in lesson activities and complete homework set by their teachers. Students are required to maintain good presentation in their books so that they are able to demonstrate their learning journey across the year.

Every student is encouraged to be respectful, to have a positive attitude to their learning and to take responsibility for their behaviour and success and our highly developed pastoral system provides students with clear boundaries and guidance.

The 'Be Kind' element of our student mission is central to our community and learning environment. We expect students to be kind at all times, modelling the qualities needed to be a good citizen and to represent Marriotts positively.

Personal Development

The personal development curriculum at Marriotts is a whole school experience: from assemblies to educational visits, from cultural capital discussions to student-voice sessions, from **Personal Development lessons** to extra-curricular clubs and intervention sessions. It covers the following areas:

- Fundamental British Values and Citizenship education
- Social, Moral, Spiritual and Cultural education
- Personal, Social, Health and Economic and Sex and Relationship Education
- Careers (Gatsby Benchmarking) and Living in the Wider World education

We believe our curriculum makes a difference to who our students are and who they will become and fosters in our students a sense of character founded in our emphasis of: "Aim high! Work Hard! Be Kind!". At Marriotts we strive to prepare students for their future as responsible citizens, willing to make a positive contribution to society with an appreciation of **diversity** and a respect for British Values and **equality**. We provide a wide number of rich and varied experiences and opportunities through our curriculum and our co-curriculum to develop talents, interests and an individual cultural capital. We ensure that our **careers** and **employability** provision is worthy of acclaim and our Leadership opportunities enables our students to engage, inspire and achieve.

We recognise that it is important that our students know how to keep themselves safe and how to care for both their mental and physical **wellbeing** whilst they also develop personal traits, and virtues that will motivate and guide our students to flourish in their **community** and in society, with confidence and resilience.

Aim high. Work hard. Be kind.

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Leaders have created a harmonious school community that models their approach to teaching pupils about British values such as respect, tolerance and democracy.



Sports and Healthy Lifestyles

Keep a passion for sport

Students at Marriotts are fit and active and our state-of-the-art sports facilities are testament to the commitment we have to nurturing fully rounded individuals. We are committed to sporting excellence. We are very proud of our specialism which is enhanced by excellent facilities especially for football, gymnastics and dance.

Students entering the school experience a range of sports lessons covering the traditional sports for Boys and Girls as well as engaging with more modern trends in sport and exercise activity.

Students have access to a wide range of fantastic facilities at Marriotts that include a "3G" astroturf football pitch, 4 football pitches, 2 Multi-Use Games Areas, 2 long jump pits and a full sized Sports Hall. In addition to this we have a specialist Gymnastics and Trampoline Centre as well as 2 Dance Studios and a fully resourced Fitness Suite. The extra-curricular programme at Marriotts has a double focus; the first being the traditional school teams training and fixtures in local, regional and national competitions which take place after school. The second focus to encourage as many students as possible to attend a wide range of clubs that are run with the view of getting children active and enjoying sport and exercise.

We also run an Elite Performer Programme in partnership with Stevenage FC as well as a highly successful and established Sports Leadership Programme.

Governance is outstanding. Governors and leaders' vision and ambitions for the school are completely aligned and equally aspirational.



Reading at Marriotts

⁶⁶ The book to read is not the one that thinks for you, but the one that makes you think.

Reading is the cornerstone of all learning and at Marriotts we recognise the importance of encouraging and developing students' reading skills.

All students in Key Stage 3 complete 10 minutes independent reading of a book of their choice during each English lesson. This allows students time in almost every day, to explore their own reading journey.

In addition to this students are given a variety of opportunities to share reading together: from reading as a class in English and other lessons, to reading together in form time once a week, to joining a book club. Students are also encouraged to expand their reading horizons through a variety of reading events during the year including World Book Day, National Poetry Day, Celebration of Shakespeare's Birthday and through a host of poetry and creative writing competitions.

Pupils' reading is promoted very well throughout the school, with opportunities to read in form time and across a range of subjects.







Marriotts School

Brittain Way, Stevenage, Herts, SG2 8UT

Tel: 01438 726999 Email: admin@marriotts.herts.sch.uk www.marriotts.herts.sch.uk

In partnership with





