

F 🕅 @GC_GMAT

g

Welcome

It is a great honour to welcome you to Goffs-Churchgate Academy. We are an 11-16 school that provides a close, family atmosphere where students develop their confidence and forge new friendships quickly.

In addition, our size means that we are able to ensure that all of our students are known, feel valued and are supported. Our school has been recognised by OFSTED who graded the school as 'Good' with 'Outstanding' features.

It is my belief that a child's time at school leaves a significant impression on them and shapes them into the adults that they later become. This is a responsibility that we take seriously at Goffs-Churchgate. Our students typically arrive with a sharp mind, ambition and intellectual curiosity, which is complemented by our carefully planned curriculum and extra-curricular offer. Academic success is incredibly important to us. Our success in GCSE and vocational courses speaks for itself. However, we also believe that the development of the whole person is vital to becoming a well-rounded individual that makes a positive difference in the world.

Your child's time at Goffs-Churchgate Academy will help them to reach their potential, whilst developing empathy, inclusivity, creativity, confidence and self-esteem. We foster a number of positive moral attributes, that are underpinned by our core values of Respect, Aspire, Nurture and Achieve.

The Goffs-Churchgate experience encourages students to be true to themselves, to love themselves, to make positive contributions, to learn and grow, be happy and grateful and to contribute to something bigger than themselves. Our school is a happy and caring community, staffed by a team of highly committed teachers and support staff, working in partnership with Trustees and parents to provide the best possible education. The website will give you a flavour of our school and community.

You are also warmly encouraged to visit and to see first-hand what makes us such an exciting and ambitious community.

We look forward to meeting you.



Julie Richardson Principal

Our Values

Your child will learn about our four main values - Respect, Aspire, Nurture and Achieve during their time at Goffs-Churchgate Academy. By adopting these principles, they will be able to live purposeful, happy lives outside of school and will know exactly what is expected of them both within and outside of the classroom.



Respect

Respect - a deeper concept than tolerance; it is the complete recognition and appreciation of difference, inclusivity, and multiculturalism. **Respect means appreciating** both our differences and our commonalities. Contributing to the local, national, and international communities also serves as an illustration of it.



Aspire

Aspire - to have high hopes, dreams, or goals. It involves deciding what you want to do and putting forth a lot of effort to get there. Any successful endeavor begins with aspiration because it provides a specific goal to strive toward.



Nurture

Nurture - essential so that children can form meaningful relationships, connect with others, and grow to feel worthy of respect. It facilitates learning, play, and communication, allowing children to flourish.





Achieve

Achieve - having a goal in life that can provide one with a feeling of happiness, contentment, and purpose. Personal development, and a sense of achievement are possible But it is crucial to keep in mind that everyone has a distinct definition of success, and that "achievement" might mean various things to different people.

Our Values

Our students are expected to respect our fundamental values, help their peers grow and push themselves, and give back to the school and the community at large. It is required of them as a Goffs-Churchgate student to be:

Courteous
Helpful
Considerate
Diligent
Curious
Kind
Creative
Thoughtful
Sincere
Giving
Reliable



Our Curriculum

At Goffs-Churchgate Academy, we believe that a well-rounded curriculum goes beyond traditional subjects, encompassing skill development, inclusivity, career preparation, mental health support, and fostering a sense of community.

Our curriculum is carefully designed to empower every student, ensuring they not only excel academically but also develop essential life skills and a strong sense of identity.

Key Features of Our Curriculum:

Focus on **Skill Development:**

Our curriculum emphasises skill development in every subject, breaking down topics into big ideas and equipping students with the necessary skills and knowledge to grasp them effectively. This structured approach allows students to see the progression of their learning journey clearly.

Emphasis on Literacy and Oracy:

Recognising the importance of literacy skills, particularly at Key Stage 3, we prioritise literacy and oracy development. Our curriculum aims to bridge any gaps in literacy mastery from primary school, ensuring all students are equipped with the essential communication skills for success.

Representation of **Our Diverse Community**:

We are committed to ensuring our curriculum reflects the diversity of our community. Significant changes have been made, particularly in the Key Stage 3 English Curriculum, to introduce students to a diverse range of authors and stories, promoting inclusivity and cultural awareness.

Representation of **Our Diverse Community:**

Our curriculum offers a broad range of subjects, including technology, art, drama, music, PE, and ICT, ensuring students have opportunities to explore their interests and talents. We prioritise engaging and relevant courses, protecting our broad curriculum at Key Stage 3 and promoting the full Ebacc pathway for all students.



Our Curriculum

Engaging, Relevant, and Achievable Courses:

Our curriculum offers a broad range of subjects, including technology, art, drama, music, PE, and ICT, ensuring students have opportunities to explore their interests and talents. We prioritise engaging and relevant courses, protecting our broad curriculum at Key Stage 3 and promoting the full Ebacc pathway for all students.

Ambitious and Challenging for All Students:

We provide a challenging curriculum for all students, including those with SEND, ensuring that every individual has access to a robust and relevant education. All students have the opportunity to study a language, fostering cultural understanding and global awareness.

Focus on **Character Development:**

Through initiatives like the Character Charter, technology lessons, PE, drama, and music, we aim to develop essential life skills such as resilience, organisation, and leadership. Curriculum enrichment days further enhance students' personal and social development.

Focus on Careers Development:

Our integrated Careers plan prepares students for the workplace, offering opportunities such as work experience, careers days, mock interviews, and partnerships with colleges and sixth forms. We prioritise exposing students to realworld experiences and pathways to further education and employment.

Focus on Mental Health and Wellbeing Development:

We foster an inclusive, supportive environment that promotes nurture through rigour. By encouraging an open dialogue about mental health and promoting a culture of empathy, nurture and respect, we aim to help students feels comfortable in their own skin so that they are well equipped to thrive in the world.

Focus on Opportunities for Culture Development:

We offer a range of extracurricular activities and trips to promote capital culture, including visits to cultural landmarks, talks on important topics, and experiences that broaden students' horizons beyond the classroom.

Focus on Teaching of RS, RSE, SMSC, and British Values:

We explicitly teach respect, tolerance, and British Values across all years, ensuring that every student feels accepted and valued within our school community.

Supporting Pastoral Needs:

We pride ourselves on the exceptional support we provide to every child, including access to learning support areas, mental health services, mentoring, counselling, and a dedicated team of staff members committed to student wellbeing.

At Goffs-Churchgate Academy, our curriculum is more than just a series of lessons; it's a holistic approach to education that prepares students for success in school and beyond.

Meet Matthew

Studious, Diligent, Athletic

Meet Matthew, a passionate, energetic, and well-read student who makes numerous positive contributions to Goffs-Churchgate Academy. Matthew is a well-rounded young man who thrives academically and aspires to make a real difference in the world.

His dedication to his studies, combined with his athletic prowess, sets him apart as a remarkable individual. At Goffs-Churchgate Academy, we are proud to support students like Matthew, who embody the spirit of excellence and commitment in both academics and extracurricular activities.

66

"I attended Burleigh Primary School and choosing Goffs-Churchgate Academy for my secondary education has been one of the best decisions I've ever made. I've formed strong friendships, excelled in my studies, and received incredible support from teachers who truly care about our success."





Personal Development

Personal Development is at the core of what we do at Goffs-Churchgate Academy. But first, what is 'Personal Development'?

66

The School Inspection Handbook identifies the integration of Personal Development as:

"The curriculum provided by schools that should extend beyond the academic, technical, or vocational. Schools support pupils to develop in many diverse aspects of life."

At Goffs-Churchgate Academy, we wholeheartedly embrace this definition.

For us, Personal Development goes beyond academics; it encompasses the holistic growth of each individual student. It's about nurturing their intellectual curiosity, emotional intelligence, social skills, and resilience. It's about fostering a sense of identity, purpose, and belonging.

At Goffs-Churchgate Academy, every student is known and loved. We pride ourselves on creating a supportive and inclusive environment where students feel valued and respected. We believe that by recognising and celebrating each student's unique strengths, talents, and aspirations, we can empower them to reach their full potential.

We are committed to developing well-rounded young people who are not only academically proficient but also socially adept, emotionally resilient, and morally grounded. Our aim is to equip students with the skills, knowledge, and values they need to navigate life's challenges with confidence and integrity. We believe in instilling a sense of **#LimitlessPotential** in our students, encouraging them to dream big, set ambitious goals, and strive for excellence in all areas of their lives. Whether it's through academic pursuits, extracurricular activities, community service, or personal reflection, we provide opportunities for students to grow, learn, and develop as individuals.

At Goffs-Churchgate Academy, Personal Development isn't just a box to tick; it's a commitment to nurturing the whole child and preparing them for success in a rapidly changing world.

Join us on this journey of self-discovery, growth, and empowerment. Together, let's unlock the **limitless potential** within each and every student.





Our House System

The House system at Goffs-Churchgate Academy is dynamic and participatory. Its primary goals are to foster year-group friendships, support constructive competition, foster a sense of community, and give students a voice.

Students will be categorised as "Golden Acorn" students and receive points that go toward their House if they receive Letters of Recognition (LORs) in all ten categories during the course of the academic year. Goffs-Churchgate 10 behaviours that students are encouraged to exhibit:

- Compassion
- Helpfulness
- Understanding
- Resilience
- Courage
- Honesty
- Gratitude
- Achievement
- Teamwork
- Empathy

Throughout the academic year, a number of activities are held with the goal of recognising students' accomplishments and maintaining the highest level of motivation among all of them.

Every employee and student belongs to a House. Staff members serve as Heads of House.



Attenborough

Millions have been captivated and inspired by Sir David Attenborough, who has also pushed conservation and environmental awareness more and more. He has created innovative and enlightening programmes for the younger generation.

Rashford

As he utilised his position as a football player to advocate for the government to give almost 1.3 million children free school meals amid the lockdown during the coronavirus outbreak, Marcus Rashford demonstrated a remarkable degree of resiliency and respect.





Seacole

Mary Seacole was a Jamaican-British nurse, healer, and entrepreneur. Despite her extensive experience, she was refused admittance into the nursing contingent for the Crimean War on the grounds of racism. Mary assisted in running a boarding house when she was twelve years old, and many of the residents were ill or injured servicemen.

Trott

Dame Laura Rebecca Kenny (formerly Trott) Born on 24 April 1992, DBE, OLY is a competitive road and track cyclist from Britain. She excels in track endurance races, particularly the Madison, Omnium, Scratch Race, Elimination Race, and Team Pursuit disciplines.



Meet Tiana

Energetic, Determined, Curious

Meet Tiana, a spirited student with a passion for swimming, sprinting in the 100m, and delving into the pages of captivating books. Her enthusiasm for sports and literature shapes her vibrant school life at Goffs-Churchgate Academy.

Join Tiana and discover a school where dedication meets opportunity, and every student finds a place to thrive.

66

"I really like Goffs-Churchgate Academy; the teachers are nice and they are fair. I chose the school because of my brother and it was welcoming from day one. Even though I didn't know anyone, I've made real friends here and I especially love English."





Pastoral Care

At Goffs-Churchgate Academy, we believe that every student deserves unwavering support and guidance throughout their educational journey. Our commitment to nurturing the well-being and success of each individual is at the heart of everything we do.

Upon joining our school in Year 7, students become part of a caring and supportive community, starting with their dedicated tutor group overseen by their form tutor. These tutors take on the responsibility of ensuring the day-today well-being, academic progress, and social integration of their assigned students, fostering strong bonds that extend beyond the classroom. In addition to the vital role of Form Tutor, each year group is overseen by a Director of Learning, providing comprehensive oversight of academic and social development. Recognising the importance of a smooth transition from primary to secondary school, our Year 7 Director of Learning personally visit students in their primary schools, offering support and reassurance during this pivotal period.

Attendance and medical concerns are closely monitored by our Attendance Manager, ensuring students receive the necessary support to thrive.

For students facing barriers to learning, whether emotional, academic, or behavioral, our onsite Student Wellbeing Manager and School Counsellor provide 1-1 support and guidance where necessary. For those requiring additional support, our team of highly skilled special needs staff, including Learning Support Assistants, are readily available. Students with Educational Health and Care Plans receive coordinated support from both the school and external agencies, overseen by our Special Educational Needs Coordinator (SENDCo).

At Goffs-Churchgate Academy, inclusivity is fundamental to our ethos. We are fully committed to providing equal opportunities and full curriculum access for all students, regardless of any disability, ensuring every individual can reach their full potential.





Our Facilities

At Goffs-Churchgate Academy we prioritise providing an enriching environment for our students to excel in both academics and extra-curricular activities. Our comprehensive range of facilities is designed to support and nurture every child's potential, fostering a holistic development approach.

Indoor Swimming Pool

Dive into excellence with our full-size indoor swimming pool, where students can not only learn essential water safety skills but also train competitively in swimming. Our pool facilities are maintained to the highest standards for optimal performance.

State-of-the-Art 3G Sports Pitch

Kickstart your sporting ambitions on our stateof-the-art 3G sports pitch. Our pitch provides the ideal surface for training and matches, enhancing both skill development and teamwork.

Professional Sprung Floor Gymnasium

Empower your physical fitness journey in our professional sprung floor gymnasium. Equipped with top-of-the-line equipment and expert guidance, students can explore various fitness routines and sports activities tailored to their interests and abilities.

Modern ICT Rooms

Embark on a journey of technological exploration in our large suite of modern ICT rooms. Our cutting-edge technology ensures that students have access to the latest tools and resources, fostering innovation and digital literacy.

Spacious Classrooms

Experience the joy of learning in our large, spacious classrooms. Designed for optimal comfort and conducive learning environments, our classrooms provide the perfect setting for academic excellence.

Technology Resources

Unleash your creativity with our significant resources in technology, including laser cutters and a 3D printer. Students are encouraged to explore the realms of design and engineering, turning their ideas into tangible creations.

Professional Drama and Dance Studios

Art and Photography Suite

Express your artistic flair in our new Art and Photography suite. Equipped with the necessary tools and resources, students can explore various mediums and techniques under the guidance of experienced instructors. From Year 9, students also have access to Vortic VR via the Oculus Headset to enhance their arts experience.

Unleash your inner performer in our professional drama and dance studios. Whether it's theatrical productions or dance recitals, our studios provide the perfect stage for students to showcase their talents and creativity.

At our school, we strongly believe in nurturing every child to reach their full potential. By providing a diverse range of facilities and resources, we aim to support students in discovering and developing their talents, wherever they may lie.

Meet Rudy

Athletic, Ambitious, Scholarly

At Goffs-Churchgate Academy, we cultivate a nurturing environment where students are encouraged to pursue their passions and achieve their fullest potential. Meet Rudy, a remarkable student whose dedication and enthusiasm are a testament to the vibrant spirit of our school.

Rudy's interests are diverse and dynamic, spanning the realms of football, athletics, history, and English. As an active player for Broxbourne Borough FC, Rudy not only excels on the field but also harbours ambitious dreams of becoming a football physiotherapist. His journey at Goffs-Churchgate Academy has been marked by a deep engagement with his studies and extracurricular activities, embodying the very essence of our school's ethos. 66

"The teachers at Goffs-Churchgate Academy are truly exceptional. They are kind, approachable, and always available for a chat. The school trips are an exciting part of our learning experience, and playing football for the school instills a strong sense of pride in me."

99



Our Community

Everybody needs a place to call home. A sense of belonging is a fundamental human need that provides us with a sense of identity and is essential to our health and resilience. Feeling like an important member of the school community helps young people feel like they belong. Our goal is to create an inclusive school environment where all children feel welcome and supported in their mental health, enabling them to thrive rather than merely get by.

Goffs-Churchgate Academy takes great satisfaction in its feeling of belonging and familial atmosphere. Every one of our pupils has a number of chances to get involved in their community and develop into decent citizens. These include holding different sporting and house events, as well as collecting money for nearby charity. We are confident that every student at Goffs-Churchgate Academy can positively impact our vibrant school community.

Our school's Student Leadership Programme also encourages students to assume leadership roles and positions of responsibility. We strive to ensure all students feel loved and known, so that they have positive wellbeing.

Our School Day

The school week is organised into 25 1-hour lessons; five 1-hour lessons a day, officially commencing at 8:30 a.m. with the last lesson finishing at 3:05 p.m. The day also incorporates registration and assembly time. Overall, a typical week for students is 32.91 hrs.

At Goffs-Churchgate Academy we also benefit from a two-week October Half Term, providing families with the opportunity to take a holiday at a time that is less costly.

#LimitlessPotential

Registration	8:30 - 9:00
Period 1	9:00 – 10:00
Period 2	10:00 - 11:00
Break	11:00 – 11:20
Period 3	11:20 – 12:20
Period 4	12:20 - 13:20
Lunch	13:20 – 14:05
Period 5	14:05 – 15:05
After-school clubs /revision	15:05 – 16:05



Goffs-Churchgate Academy College Road Cheshunt EN8 9LY Tel: 01992 624375 Email: admin@goffschurchgate.herts.sch.uk



Designed by Brands 4 Schools